

kind NewsTM JR.

Teacher Guide

MARCH/APRIL 2019

RECOMMENDED FOR GRADES K-2

Welcome Spring! We celebrate the season with a happy tale about some ducks who found a nest in what turned out to be just the right place. We explore the fascinating world of parrots and the issues that impact them. We'll answer a burning question from one student about dog body language and what it may indicate about a dog's emotions, and hear how an eaglet was rescued after a tough fall.



Do you know a kid who is a hero?

Tell us the story, and you could win big prizes! RedRover is launching a **#SpreadKindNews** Campaign to bring *Kind News* magazine to more students and to share positive stories of people being kind. We're on a national search for positive stories worth spreading—**and one ultimate do-gooder will win the *Kind News* Humane Hero award and be featured on the cover of *Kind News*!**

Nominate a kind kid by May 15th, and you could both win amazing prizes! Go to redrover.org/spreadkindnews to learn more.

***Kind News* may be gifted to classrooms through the generosity of sponsors.** We are grateful for their support and the work they do in local communities. If a sponsor is from your community, please take a moment to recognize their generosity when communicating to parents. **Thank you!**



To learn about our educational program for students or groups ages K-6 **visit our website at FWACC.ORG.**



Prince William SPCA is Celebrating 10 years of sponsoring *Kind News* for classrooms in Prince William County, Manassas Park, and Manassas, Virginia.



Spay Neuter Network's North Texas Education Initiative alleviates pet overpopulation by educating future pet owners about responsible pet ownership. Learn more at www.spayneuternet.org

FLIP OVER!

Turn the page for activities to use in your classroom that align to standards.

A PUBLICATION OF



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COMMON CORE AND NEXT GENERATION SCIENCE STANDARDS ALIGNED ACTIVITIES



Kindergarten: CCSS.ELA-LITERACY.RI.K.3: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

After reading “Meet Eaglet #16/B,” ask students what the first thing the man did when he found the injured eaglet was. Why do they think he called someone instead of trying to help the eaglet himself? Accept responses. Then, ask students what happened to the eaglet after she was taken to the wildlife clinic. How did the eaglet get the

help she needed? Do they think the story would have ended differently if the man had tried to help the eaglet himself instead of calling for help? Why or why not? Discuss with students what they can do if they find a wild animal outside (tell a parent or guardian, call their local wildlife rescue or animal control, or, if the animal doesn’t appear injured or crying, it may be best to leave them alone). To extend the activity, students can create posters to let others know the best steps to take when they find wildlife in trouble.

First grade: CCSS.ELA-LITERACY.W.1.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

After reading Curiosity Corner, “Why do dogs tilt their heads?,” ask students what they already know about dogs or another animal they have had experience with. Then ask students to think of what questions they have about that animal. Model questions that answer “why” or “how” rather than “yes” or “no,” and encourage them to ask these same question types. Then, narrow down the questions to one or two to answer as a whole-class activity. Model research strategies for the class, such as how to search within a school- or district-approved search engine or how to look for the right book in the library. If appropriate, you may wish to show videos about the questions students are trying to answer. To conclude the activity, write out the findings where students can easily access them, such as chart paper or a projector. For an extension, ask students to choose their own question or pick one from a list you provide to research at home or during class time and share their findings with the class.

Second grade: NGSS 2-LS4-1: Make observations of plants and animals to compare the diversity of life in different habitats.

After reading “Planet Parrot,” review with students what parrots need. Where do parrots live in the wild (forests and jungles)? Where do they make their nests, what do they need to eat, and why do they scream so loudly? Then, ask students to compare parrots’ needs to both their needs and those of an animal typically kept as a pet, such as a cat or dog. Then, ask students why they think a pet parrot is a “big job.” Assist students in researching the needs of different pets to help them think about what animal would make the best pet for them and why. If time permits, allow students to create posters or videos with their ideas about what to consider before getting a pet.



BOOK NOOK

Goose's Story

Written by Cari Best
and illustrated by Holly Meade

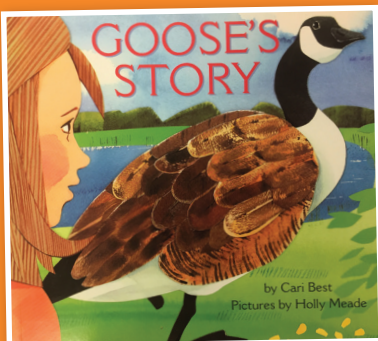
Recommended for ages 4 and up

A young girl sees a goose with only one foot and wonders: how can a goose with one foot survive?

“A heartwarming story with a tender message about accepting others in spite of their differences and helping those who are less able.”

—*Starred, School Library Journal*

For more humane-themed books, visit RedRover.org/books.



ANSWER KEY

Critter Clues FROM PAGE 7

Our mystery critter is the RED-EARED SLIDER TURTLE!



It gets its name from the red stripes behind its ears and from its tendency to quickly slide off rocks or logs into the water at any sign of danger. 🐢 Red-eared sliders live in warm areas with calm water, such as swamps or slow-moving lakes or rivers. They are cold-blooded and often crawl out of the water to get warm or lay their eggs. The gender of their babies depends on the temperature of the nest! 🐢 Like other reptiles, they don't hibernate, but decrease their activity level instead, spending the winter at the bottom of the body of water where they live. Native to the southern United States and northern Mexico, sliders have now spread across the world due to their popularity as pets. 🐢 To survive well, turtles need a lifetime of special care, but since most people aren't able to provide it, many die when they are kept in captivity. Because they're often released into the wild when people no longer want to keep them, they are considered one of the world's 100 most invasive species: when released, they will either die or take over the habitat of the native species. 🐢 If you are thinking about finding a red-eared slider as a pet, do your research to see if you're up to the challenge of taking care of it. Avoid getting it from the pet store, where sliders are often bred in poor conditions, and contact a local rescue instead.



Where's Raja? Raja is hiding on page 4!

Raja Book 3 FROM PAGE 2

1. How do you think Rocky feels in this illustration from "Raja Book 3"?

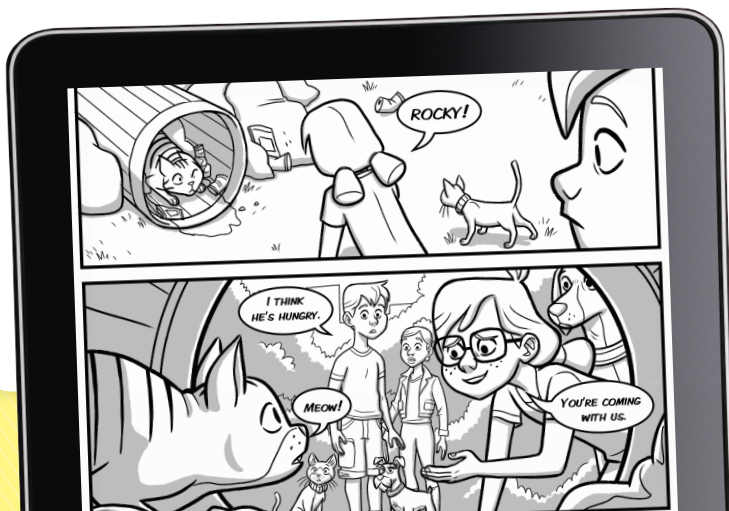
Possible answers: Scared, cautious, nervous, hesitant; alert or interested in the girl.

2. How do you think the girl, Meg, feels?

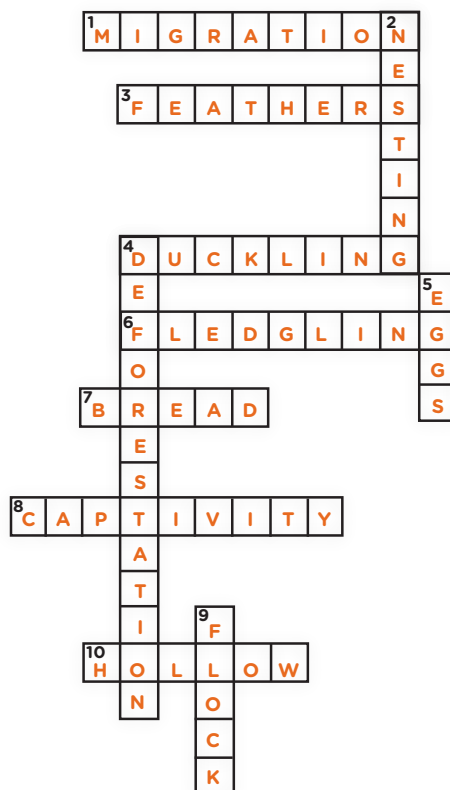
Possible answers: Concerned, determined, sympathetic, helpful, conscious, responsible

3. What choices do you have when you find a stray cat who has been abandoned or is lost?

Possible answers: Put up "Lost Cat" posters near where you found the cat. Post the cat's picture on social media or in online neighborhood communities. Report the cat to your local animal shelter or animal control agency and see if anyone has reported a missing cat that fits the description. If no one claims the cat, consider spaying or neutering the cat if needed, find the cat a new home, bring the cat to an animal shelter or take care of the cat as a free-roaming community cat.



Bird Basics FROM PAGE 7



1. Migration

2. Nesting

3. Feathers

4. Duckling (across)

4. Deforestation (down)

5. Eggs

6. Fledgling

7. Bread

8. Captivity

9. Flock

10. Hollow



**...AND MORE
ONLINE!**

KindNews.org

Find lesson plans and more activities for your students, plus ideas for how students can help animals in your community. Subscribe to the magazine at home or learn how you can bring *Kind News, Jr.* to more classrooms.

RedRover.org/KindNewsFAQ

Find answers to your questions about subscribing to *Kind News, Jr.*

RedRover.org/Readers

Learn how to teach kids the 3 steps to empathy: recognize emotions, share emotions and regulate emotions, at a RedRover Readers online or in-person professional development workshop!



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***Kind News, Jr.* helps students learn about animals and think critically about their responsibilities towards the wellbeing of others, while practicing skills necessary for academic success.** The magazine encourages empathy and critical thinking in students and motivates students to take action to improve the lives of animals. *Kind News, Jr.* uses articles and short features to introduce issues affecting animals, how to understand animal behavior and how to care for pets. There are questions built into articles throughout the magazine. These questions can be used to guide whole- or small-group discussions with your students.

SUBSCRIPTION QUESTION?

We will be happy to help you. Please contact:

KindNews@icnfull.com

telephone: 877.902.9757 (toll free) fax: 215.788.6887

Did you know?

► Your local library can get a **FREE** single-copy subscription simply by visiting KindNews.org/subscribehome and entering promo code **LIBFREE18!**

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KIND NEWS

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