



## National standards addressed in the RedRover Readers program

### Common Core ELA Standards

Grade level	Area	Common Core ELA Standards
Kindergarten	Speaking and Listening	<p><a href="#">CCSS.ELA-LITERACY.SL.K.1</a> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.K.3</a> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.K.5</a> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>
	Reading: Literature	<p><a href="#">CCSS.ELA-LITERACY.RL.K.1</a> With prompting and support, ask and answer questions about key details in a text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.K.2</a> With prompting and support, retell familiar stories, including key details.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.K.3</a> With prompting and support, identify characters, settings, and major events in a story.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.K.7</a> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>
	Writing	<p><a href="#">CCSS.ELA-LITERACY.W.K.2</a> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><a href="#">CCSS.ELA-LITERACY.W.K.3</a> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>

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First grade	Speaking and Listening	<p><a href="#">CCSS.ELA-LITERACY.SL.1.1</a> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.1.3</a> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.1.5</a> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>
	Reading: Literature	<p><a href="#">CCSS.ELA-LITERACY.RL.1.1</a> Ask and answer questions about key details in a text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.1.2</a> Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.1.3</a> Describe characters, settings, and major events in a story, using key details.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.1.7</a> Use illustrations and details in a story to describe its characters, setting, or events.</p>
	Writing	<p><a href="#">CCSS.ELA-LITERACY.W.1.2</a> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p><a href="#">CCSS.ELA-LITERACY.W.1.3</a> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>

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Second grade	Speaking and Listening	<p><a href="#">CCSS.ELA-LITERACY.SL.2.1</a> Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.2.3</a> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>
	Reading: Literature	<p><a href="#">CCSS.ELA-LITERACY.RL.2.1</a> Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.2.3</a> Describe how characters in a story respond to major events and challenges.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.2.7</a> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>
	Writing	<p><a href="#">CCSS.ELA-LITERACY.W.2.2</a> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><a href="#">CCSS.ELA-LITERACY.W.2.3</a> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>

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Third grade	Speaking and Listening	<a href="#">CCSS.ELA-LITERACY.SL.3.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.  <a href="#">CCSS.ELA-LITERACY.SL.3.3</a> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
	Reading: Literature	<a href="#">CCSS.ELA-LITERACY.RL.3.1</a> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  <a href="#">CCSS.ELA-LITERACY.RL.3.3</a> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <a href="#">CCSS.ELA-LITERACY.RL.3.7</a> Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
	Writing	<a href="#">CCSS.ELA-LITERACY.W.3.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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Fourth grade	Speaking and Listening	<p><a href="#">CCSS.ELA-LITERACY.SL.4.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.4.1.D</a> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>
	Reading: Literature	<p><a href="#">CCSS.ELA-LITERACY.RL.4.1</a> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.4.2</a> Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.4.3</a> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p><a href="#">CCSS.ELA-LITERACY.RL.4.7</a> Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>
	Writing	<p><a href="#">CCSS.ELA-LITERACY.W.4.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p><a href="#">CCSS.ELA-LITERACY.W.4.3</a> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>

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Fifth grade	Speaking and Listening	<p><a href="#">CCSS.ELA-LITERACY.SL.5.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p><a href="#">CCSS.ELA-LITERACY.SL.5.1.D</a> Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>
	Reading: Literature	<p><a href="#">CCSS.ELA-LITERACY.RL.5.1</a> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.5.2</a> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>
	Writing	<p><a href="#">CCSS.ELA-LITERACY.W.5.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p><a href="#">CCSS.ELA-LITERACY.W.5.3</a> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>