



...AND MORE ONLINE!

KindNews.org

Find lesson plans and more activities for your students, plus ideas for how students can help animals in your community. Subscribe to the magazine at home or learn how you can bring *Kind News, Jr.* to more classrooms.

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Find answers to your questions about your *Kind News, Jr.* subscription.

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Learn about the RedRover Readers online social and emotional learning training for teachers. The RedRover Readers program uses stories and discussion strategies to help students practice the skills needed for empathy and other core competencies identified by CASEL.



Teacher Guide

RECOMMENDED FOR GRADES K-2

Kind News, Jr. helps students learn about animals and think critically about their responsibilities towards the wellbeing of others, while practicing skills necessary for academic success. The magazine encourages empathy and critical thinking in students and motivates students to take action to improve the lives of animals. *Kind News, Jr.* uses articles and short features to introduce issues affecting animals, how to understand animal behavior and how to care for pets. There are questions built into articles throughout the magazine. These questions can be used to guide whole- or small-group discussions with your students.

SUBSCRIPTION QUESTION?

We will be happy to help you. Please contact:

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telephone: 877.902.9757 (toll free) fax: 818.487.4550

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kind NEWS JR.

Teacher Guide

MARCH/APRIL 2018 | RECOMMENDED FOR GRADES K-2

Spring is here, and spring means baby wildlife on the ground or in trees. Baby animals are sometimes left alone and hidden by their mothers while they look for food. What may seem like a baby needing rescue is often better left alone. This issue includes a poster campaign for students to help educate others about what to do if they see baby animals this spring. This issue also features ways to tell when a dog is angry or could act aggressively over something he wants or is trying to guard—knowledge critical to preventing dog bites.

Kind News, Jr. aligns with Common Core standards as well as the Next Generation Science Standards (NGSS) and the Core Competencies for social and emotional learning (SEL) as identified by CASEL (the Collaborative for Academic, Social and Emotional Learning).

Kind News, Jr. helps students learn about animals, relate what they learn to their own lives and think critically about what it means to be kind to animals and people.

Kind News may be gifted to classrooms through the generosity of sponsors.

Many sponsors are local animal shelters and humane societies, and we are grateful for their sponsorship, as well as their work in finding new homes for animals and other programs that benefit local communities. If one of our banner sponsors below is that organization, please let parents know of their generosity in your class or school newsletter. **Thank you!**



To learn about our educational program for students or groups ages K-6 **visit our website at FWACC.ORG.**



Prince William SPCA is Celebrating 10 years of sponsoring *Kind News* for classrooms in Prince William County, Manassas Park, and Manassas, Virginia.

FLIP OVER!

Turn the page for activities to use in your classroom that align to standards.



FOLLOW US ON FACEBOOK!

COMMON CORE AND SCIENCE ALIGNED ACTIVITIES



Kindergarten: CCSS.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Read aloud (or ask the class to read as they are able) “How do dogs say, ‘I’m mad!’?” Ask students to look at the two pictures of the dogs. What do they notice about how each dog looks? After getting a few responses, display the “Signs a dog is angry” list

on a projector or re-write it on the board or chart paper. Read each item on the list, and ask students what is true for each dog. Which dog is angry? How can they tell? If a dog is showing just one or two of these traits, would they know for sure that the dog is angry? Why or why not? If they are not sure how the dog is feeling, what should they do?

First grade: NGSS1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. Read *The Amazing World*, “Waiting for Mom” article with students. Ask students how many different kinds of animal parents are mentioned in the article (three), and what they are doing to help their children survive (leaving them alone for a period of time). How can leaving them alone help them? Discuss the answer given in the example of deer, and have students make their best guesses about how being left alone could help the other animals and give reasons for their responses. In the human world, how can being encouraged to figure something out on one’s own be a positive thing? How do human parents do things differently than animal parents in this respect, and how do they do things in a similar way?

Second grade: NGSS K-2-ETS1-2 Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. If available, gather several sets of the following items: cones, cardboard boxes with no bottoms, hula hoops. After reading the article “Born to Run,” ask students what problem an obstacle course solves (pets/dogs need exercise). Show each of the items (or pictures of each item) and discuss their shapes. Then ask students to work in small groups to design an obstacle course for a dog using the items available, considering how their shapes might be helpful for specific actions for the dog: for example, why is a hula hoop ideal for a dog to jump through? Students can draw or sketch their courses if no items are available or to reinforce what they create as a group.



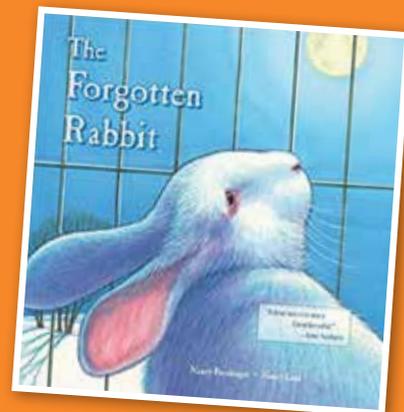
BOOK NOOK

The Forgotten Rabbit

Written by **Nancy Furstinger** • Illustrated by **Nancy Lane**

A little rabbit comes home with two excited young children, but when the excitement wanes the little rabbit finds herself forgotten, all alone in a cage. A young girl rescues the rabbit and names her Bella. Find out about the many fun activities and the friendship that Bella and the girl form in this delightful story. Themes of the human-animal bond, friendship and pet care and responsibility are explored.

For more animal book ideas, visit RedRover.org/books.



ANSWER KEY

FROM PAGE 6

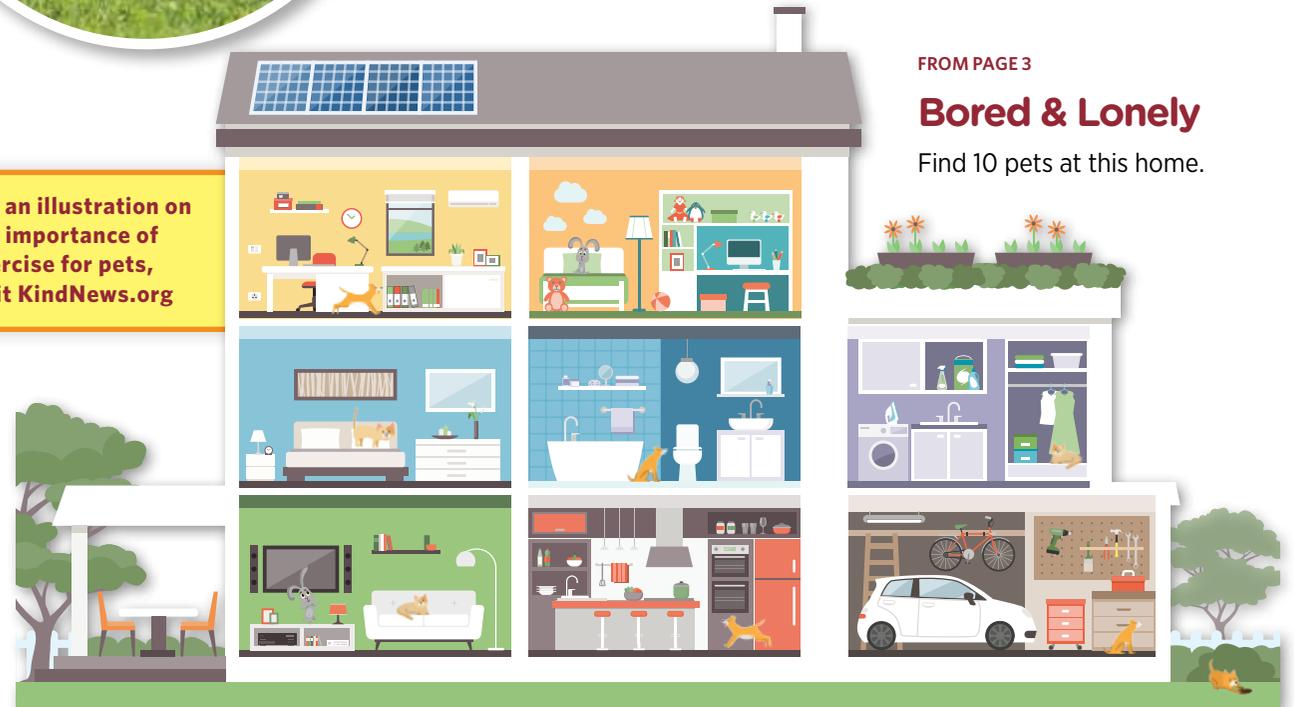
Critter Clues: Our mystery critter is a **RABBIT**.

FROM PAGE 3

Bored & Lonely

Find 10 pets at this home.

For an illustration on the importance of exercise for pets, visit KindNews.org



FROM PAGE 5

What would you do if you saw this dog?

ANSWER: Stay away—you might get bitten. Find *The Restricted Adventures of Raja* book and play the Animal Watch game in the Apple App store or Google Play for free! “Raja Book 2” is now available as well!

Social and Emotional Learning: Practicing Gratitude

Research shows practicing feeling gratitude has many benefits. **After reading the article on page 8** ask your students the Kind Questions. After the third question ask what it means to be grateful, and how this might make you feel happier about life. Have students end their school day each day by writing down in a journal one thing they feel grateful for that day.

