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Teacher Guide

SENIOR EDITION: RECOMMENDED FOR GRADES 5-6

***Kind News* helps students learn about animals and think critically about their responsibilities towards the wellbeing of others.** The magazine encourages empathy and critical thinking in students and motivates students to take action to improve the lives of animals. *Kind News* uses articles and short features to introduce issues affecting animals, how to understand animal behavior and how to care for pets. There are questions built into every article in this issue. These questions can be used to guide whole- or small-group discussions with your students.

You are now receiving the Senior edition of Kind News. Beginning in 2018, the Senior and Junior editions will simply become one addition, called Kind News.

SUBSCRIPTION QUESTION?

We will be happy to help you. Please contact:

KindNews@pubservice.com

telephone: 877.902.9757 (toll free) fax: 818.487.4550

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kind News™

Teacher Guide

OCT/NOV 2017

SENIOR EDITION
RECOMMENDED FOR GRADES 5-6

Happy Fall! This issue of *Kind News*™ features the second installment of an 8-part series on the emotional lives of animals. It covers fear in dogs and helps students understand how dogs might behave when scared, including when they are more likely to bite. Helping students understand how to recognize fear in dogs and how they could respond develops skills necessary for social awareness and responsible decision making. In addition, comparing dog fear to when they themselves feel fear builds self-awareness, another important part of social and emotional learning. Lastly, understanding fear behavior in dogs and how to appropriately respond will reduce the likelihood a student will be bit by a fearful dog.

 FOLLOW US ON FACEBOOK!

FLIP OVER!

Turn the page for
Common Core
activities to use in
your classroom.

***Kind News* may be gifted to classrooms through the generosity of sponsors.**

Many sponsors are local animal shelters and humane societies, and we are grateful for their sponsorship, as well as their work in finding new homes for animals and other programs that benefit local communities. If one of our banner sponsors below is that organization, please let parents know of their generosity in your class or school newsletter.

Thank you!



To learn about our educational program for students or groups ages K-6 **visit our website at FWACC.ORG.**



Prince William SPCA is Celebrating 10 years of sponsoring *Kind News* for classrooms in Prince William County, Manassas Park, and Manassas, Virginia.

There are many ways you can bring *Kind News* to your class or other classes at your school.

For fundraising ideas visit: RedRover.org/KindNews.

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KindNews@RedRover.org · RedRover.org/KindNews

KIND NEWS

EDITOR, NICOLE FORSYTH; DESIGN CONSULTANT, KALICO DESIGN; EDUCATION ADVISORS, KARLY NOEL AND AMELIA SARIS; SUBSCRIPTION SUPPORT, MINH-HAN LAM AND WITH SUPPORT FROM THE ENTIRE REDROVER TEAM

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A PUBLICATION OF

 **RedRover**
Bringing Animals from Crisis to Care



COMMON CORE-ALIGNED ACTIVITIES

RI.5.2, RI.6.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the

text distinct from personal opinions or judgments. Before reading “Can You Tell When a Dog is Happy or Scared?” ask students to read just the title of the article and the first paragraph and write down what they think two main ideas of the article will be using one phrase or sentence for each. Ask them to share their answer with a partner, and then work together to read the rest of the article and find three key details in the text that support the main idea. You may wish to provide highlighters or sticky notes for students to use. At the end of the activity, ask students how they identified the important details. What strategy can they use to identify key details in texts in general? Extend the activity by asking students to write a summary of the text in their own words using the key details they found.

RI.5.4, RI.6.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. Create a large chart like the one below with two columns and the headings “Happy” and “Fearful.” Display it where students can see it. Distribute 5-8 slips of paper or index cards to each student. Ask them to read “Meet Trooper” and write words or phrases on the cards that show that Trooper was happy and words or phrases that show that Trooper was fearful. Once they are finished, allow students to bring their cards to the chart and add them under the appropriate column. Afterwards, discuss how they knew the words indicated that emotion. What do the words make them imagine or think of? What do they sound like they mean? Examples of words include “cowered,” “curving his back and looking away,” “nudged,” “came out of his shell.”

SL.5.1, SL.6.1 Engage effectively in a collaborative discussion, building others’ ideas and expressing their own clearly. After reading the article “Lollipops to the Rescue,” ask students to share what they thought about the actions the students in the article took to save the two animals. Do they think it must have been challenging to come up with a way to fundraise and do it? Easy? How do they think the students felt when they received the thank-you letters from the dogs’ owners? Then, help students brainstorm ways to help animals in their community. Extend the activity by dividing students into groups and asking each group to think of animals they know of in their area that could use some help, and choose one way to help them. Ideas may include making dog treats or cat toys for their local shelter, raising awareness for animals that need homes, or fundraising for an organization that helps animals in need.

BOOK NOOK



Want to learn more about dog behavior?

The book *How to Speak Dog* by Sarah Whitehead is a good place to start. In this book, kids can learn how to identify when a dog is happy, angry or fearful by understanding their vocalizations and body language from their ears to their tail. Find helpful tips on creating a healthy, happy and safe home, talking with your four-legged family member, teaching tricks and playing together. Detailed language and bright photos make this a fun and easy-to-follow resource for both new and experienced pet owners.

For more animal book ideas, visit RedRover.org/books.



ANSWER KEY

Critter Clues FROM PAGE 6

Our mystery critter is a TURKEY. Wild turkeys live in forest habitats throughout much of North America. At one time, they were almost hunted to extinction, but now they number in the millions. In California, wild turkeys were introduced for hunting and now they are reproducing quickly.



In some places, wild turkeys can even be found hanging out in neighborhoods. They are not native to California, meaning they did not evolve to live in that area on their own. It is unclear what impact wild turkeys have on native wildlife, and best not to feed them if you do have them in your neighborhood. Turkeys are highly social, living in flocks with other turkeys, and they are omnivores, eating a wide variety of plants and animals, such as berries, insects and acorns. And yes, you can tell whether a turkey is a male or female by the poop! Male turkey poop is spiral shaped and female turkey poop is shaped like a “J.” Most turkeys eaten in the United States today are not wild turkeys, but domesticated, raised indoors and bred to grow very quickly. Wild turkeys can fly easily, but domesticated turkeys are often bred to be too heavy to fly. As many as 10,000 turkeys may be packed into one building. Because of how commercial turkeys are bred and housed, they may suffer from health complications, including heart disease and painful leg disorders. For more information visit Compassion in World Farming, www.ciwf.com.



FROM PAGE 5

Possible answers: scared, nervous, a little bit scared/nervous, cautious, only a little nervous, both happy and nervous, starting to feel happy/less nervous.

You can also ask follow-up questions like “How do you know?” “What is the boy doing in the picture?” “How might that make Belle feel?”

Kindness Questions

FROM PAGE 8

When students have finished reading this issue of *Kind News* ask them to turn to the questions on page 8 and work in pairs to discuss their answers.



Animal Emotions

Do you want to help your students understand more animal behavior? Download the free interactive graphic novel and game app, **The Restricted Adventures of Raja**, in the Apple App store or Google Play! This adventure story includes built-in questions to prompt social and emotional skills and has English and Spanish language options. Learn more at RedRover.org/ebook.

Dog Behavior Matching Game

FROM PAGE 7

Draw a line from each picture to the three words that describe it.



Activity from: www.dogexpert.com