

kind NEWS™

Teacher Guide

AUG/SEPT 2017

PRIMARY EDITION
RECOMMENDED FOR GRADES K-2

Welcome back to school and the first issue of *Kind News* published by RedRover! This issue features the first of an 8-part series on the emotional lives of cats and dogs, beginning with the behaviors cats display when they experience fear. Research shows that the ability to name emotional states is important to wellbeing. Discussing emotional states in animals provides an opportunity for students to discuss their own emotional states as well. This can be a great way to set the tone for the school year and help build a positive classroom culture.



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FLIP OVER!

Turn the page for
Common Core
activities to use in
your classroom.

Kind News may be gifted to classrooms through the generosity of sponsors. Many sponsors are local animal shelters and humane societies, and we are very grateful for their sponsorship, as well as their work in finding new homes for animals and other programs that benefit local communities.

Since kids love animals, and service learning opportunities have countless benefits, we encourage you to take advantage of programs your own local animal shelter may be able to provide your classroom if you don't already, or see if there are ways your school can work more closely with them. If one of our banner sponsors below is that organization, please let parents know of their generosity in your class or school newsletter. **Thank you!**



To learn about our educational program for students or groups ages K-6 **visit our website at FWACC.ORG**.



Sponsors bring *Kind News* to schools through the Adopt a Classroom program, but there are many other ways you can bring *Kind News* to your class or other classes at your school. **For fundraising ideas visit: RedRover.org/KindNews**.

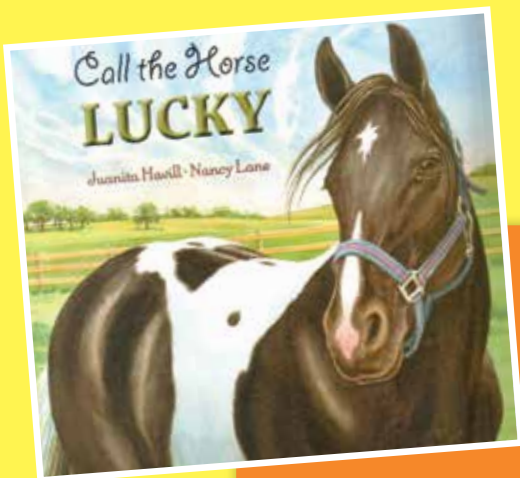


COMMON CORE-ALIGNED ACTIVITIES

RI.K-2.1 With prompting and support, ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text. Re-read “To the Rescue!” Identify with students the key details in this story about Sheba. Identify which emotions Sheba and the volunteer might be experiencing. Ask students to act out the emotions (scared and brave) that Sheba experiences in the story.

RI.1.3 Describe the connection between two individuals, events, ideas or pieces of information in a text. Draw connections between the scared cats on pages 4 and 5, Sheba and the volunteer in “To the Rescue!” Ask students to think of a time they may have felt scared.

RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Revisit the scientific concept of observation. Prompt students to think about what they could observe when playing and interacting with animals like dogs.



BOOK NOOK

Call the Horse Lucky, written by Juanita Havill and beautifully illustrated by Nancy Lane, is a story of a horse who is rescued because of a young girl's

kindness. When a young girl named Mel finds a neglected horse alone in a field, she tells her grandmother, “We have to help him.” Follow this horse, whom Mel named Lucky, as he is rescued, nursed back to health and finds friends along the way. This book discusses a horse rescue, practical information about caring for a horse and a compassionate bond between Lucky and Mel.

ANSWER KEY

What My Pets Like

FROM PAGE 2

Use the words below to complete the poem.

BALL EAT FEET NAP LAP TREAT

My dog plays fetch with a **BALL** that she drops at my **FEET**.

My cat plays with toys, but would rather just **EAT**.

My dog sits when you ask her, and I give her a **TREAT**.

My cat's favorite thing to do is take a **NAP** on my **LAP**.

I love this too, because I feel sleepy, and he looks sweet.

Kindness Questions

FROM PAGE 8

Read "To the Rescue" out loud to your students while they follow along. Then have a discussion, using these questions.

1. How was Sheba feeling when she was first found? How can you tell?
2. When do you feel scared? What do you do when you feel scared?
3. How was Sheba feeling after a week? How can you tell?
4. What helped her change?

What would you do if you saw this cat?

FROM PAGE 7



Ask students how they think the cat feels in the picture. Then ask what they would do if they saw a scared cat and they wanted to try to be friends.

The cat is displaying fear behavior, so trying to pet or play with a scared cat would not be good answers.

The best answer if someone wanted to try becoming friends with this cat is A.

B is also appropriate, but does not include an attempt at friendship.

You can also ask students what they think might happen if they tried to pet this cat or waved around a cat toy.

Animal Emotions

Helping students understand and practice identifying the emotional states of animals and people is a great foundation for empathy and positive relationships inside and outside the classroom.



For students who are beginning to write, ask them to pick any animal they like. Based on what they already know or research, have them complete a three-line poem on what they think their animal likes the most. For a challenge, see if they can use rhyming words.

My favorite animal is a

(your animal)

Because they are

(why?)

and _____ .

(why?)

(your animal)

must love _____

(what?)

because _____

(why?)

Here's an example:

My favorite animal is a Koala.

Because they are cute and have strong hands and feet. Koalas must love eucalyptus because that's almost all they eat!



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Get more book ideas and learn about the RedRover Readers online social and emotional learning training for teachers. The RedRover Readers program uses stories and discussion strategies to help students practice the skills needed for empathy. Go to RedRover.org/ebook to learn about our newest RedRover Readers app and download the lesson plan.



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***Kind News* helps children understand and respect animals and think about why treating animals and people with kindness matters.**

The magazine encourages both empathy and critical thinking in children by celebrating the human-animal bond and helping to motivate children to take action to improve the lives of animals. *Kind News* uses engaging articles and short features to emphasize issues affecting animals, how to understand animal behavior and how to care for pets. Its appealing design and interactive content help enhance children's enjoyment of reading, as well as spark critical thinking and thoughtful discussion.

SUBSCRIPTION QUESTION?

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KIND NEWS

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