

Aligning the RedRover Readers Curriculum with Academic Content Standards:

Wisconsin

RedRover's Discussion and Activity Guides are aligned with Wisconsin Academic Content Standards for Reading, Health & Science.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning program designed to promote empathy and critical thinking. RedRover trains teachers and volunteers to use the RedRover Readers curriculum to help students explore the human-animal relationship and practice pro-social skills.

www.RedRover.org/Readers



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Grade Level & Content Area	By the End of Grade Four	By the End of Grade Eight
Reading/Literature	<p>Discern how written texts and accompanying illustrations connect to convey meaning.</p> <p>Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning.</p> <p>Summarize ideas drawing from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real life experiences.</p> <p>Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience.</p> <p>Read and discuss literary and nonliterary texts in order to understand human experience.</p> <p>Summarize key details of informational texts, connecting new information to prior knowledge.</p>	<p>Read, interpret and critically analyze literature.</p> <p>Provide interpretive responses, orally and in writing, to literary and nonliterary texts representing the diversity of American cultural heritage and cultures of the world.</p>
Health	<p>Identify several contributions the family makes in meeting family members' needs for food, clothing, shelter, and economic resources; encouraging development of all family members throughout life; and taking action to improve conditions in the home, workplace</p>	<p>Apply citizenship values (including honesty, respect, and responsibility), and work cooperatively to resolve dilemmas that come up at school, such as difficulties over respecting public and private property, practicing honesty.</p> <p>Discuss possible action strategies of solutions to everyday ethical dilemmas in light of citizenship values; such as honest, respect, and responsibility.</p>
Science	<p>Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive.</p> <p>Use the vocabulary of the unifying themes to ask questions about objects, organisms, and events being studied.</p>	