

# Aligning the RedRover Readers Curriculum with Academic Content Standards:

## Tennessee

RedRover's Discussion and Activity Guides are aligned with  
Tennessee Academic Content Standards for English Language Arts.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning program designed to promote empathy and critical thinking. RedRover trains teachers and volunteers to use the RedRover Readers curriculum to help students explore the human-animal relationship and practice pro-social skills.

[www.RedRover.org/Readers](http://www.RedRover.org/Readers)



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Grade Level & Content Area	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
English Language Arts Language	<p>CFU 0001.1.1 Recognize end punctuation marks for statements, questions, and emotion.</p> <p>CFU 0001.1.9 Build vocabulary by reading, listening to and discussing a variety of literature.</p> <p>CFU 0001.1.10 Recognize and produce rhyming words.</p>	<p>CFU 0101.1.10 Building vocabulary by reading, listening to and discussing a variety of literature.</p> <p>CFU 0101.1.11 Recognize and produce rhyming words.</p>	<p>CFU 0201.1.9 Build vocabulary by reading, listening to and discussing a variety of literature.</p> <p>CFU 0201.1.10 Identify and produce rhyming words.</p>			
Communication & Listening	<p>GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving and task completion.</p> <p>GLE 0001.2.2 Develop critical speaking skills essential for effective communication.</p> <p>CFU 0001.2.2 Listen attentively to speaker for specific information.</p> <p>CFU 0001.2.3 Understand and follow simple two-step oral directions.</p>	<p>GLE 0101.2.1 Develop critical listening skills essential for comprehension, problem solving and task completion.</p> <p>GLE 0101.2.2 Develop critical speaking skills essential for effective communication.</p> <p>CFU 0101.2.1 Use appropriate listening skills.</p> <p>CFU 0101.2.2 Listen attentively to speaker for specific information.</p>	<p>GLE 0201.2.1 Develop critical listening skills essential for comprehension, problem solving and task completion.</p> <p>GLE 0201.2.2 Develop critical speaking skills essential for effective communication.</p> <p>CFU 0201.2.1 Use appropriate listening skills.</p> <p>CFU 0201.2.2 Listen attentively to speaker for specific information.</p>	<p>GLE 0301.2.1 Continue to develop basic listening skills necessary for communication.</p> <p>GLE 0301.2.2 Continue to develop basic speaking skills necessary for communication.</p> <p>CFU 0301.2.1 Use appropriate listening skills.</p> <p>CFU 0301.2.3 Respond to questions from teachers and other group members and follow up questions for clarity.</p>	<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p> <p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p> <p>CFU 0401.2.1 Listen attentively by facing the speaker, asking questions and summarizing what is said.</p> <p>CFU 0401.2.2 Use established rules for attentive listening.</p>	<p>GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.</p> <p>GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas effectively.</p> <p>CFU 0501.2.1 Listen attentively by facing the speaker, asking questions and summarizing what is said.</p> <p>CFU 0501.2.2 Use established rules for attentive listening.</p>

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<b>Communication &amp; Listening</b>	CFU 0001.2.4 Summarize what has been heard using the logical sequence of events.	CFU 0101.2.3 Understand and follow simple two- and three-step oral directions.  CFU 0101.2.4 Summarize what has been heard using the logical sequence of events.	CFU 0201.2.3 Understand and follow multi-step oral directions.  CFU 0201.2.4 Summarize what has been heard using the logical sequence of events.	CFU 0301.2.5 Summarize information presented orally by others.  CFU 0301.2.10 Participate in group discussions.	CFU 0401.2.3 Understand and follow multi-step directions.  CFU 0401.4.4 Formulate and respond to questions for teachers and group members.	CFU 0501.4.4 Formulate and respond to questions for teachers and group members.
<b>Speaking</b>	CFU 0001.2.5 Use rules for conversation (raise hands, take turns, focus attention on the speaker.).  CFU 0001.2.6 Speak clearly, properly and politely.  CFU 0001.2.8 Participate in group discussion. Work productively in a group discussion for a particular purpose (respond to literature, solve a problem). Ask and respond to questions from teacher and other group members.  CFU 0001.2.9 Retell a story, describing the plot, characters and setting.	CFU 0101.2.5 Use rules for conversation.  CFU 0101.2.6 Speak clearly, properly and politely, recognize formal and informal language.  CFU 0101.2.8 Participate in group discussion. Work productively in a group discussion for a particular purpose.	CFU 0201.2.5 Use rules for conversation.  CFU 0201.2.6 Speak clearly, properly and politely, recognize formal and informal language.  CFU 0201.2.8 Participate in group discussion. Work productively in a group discussion for a particular purpose.  CFU 0201.2.9 Retell a story, describing plot, characters and setting.	CFU 0301.2.12 Participate in creative and expressive responses to text (discussions, dramatizations, oral presentations).	CFU 0401.2.6 Use rules for polite conversation.  CFU 0401.2.7 Participate in creative responses to text (discussions, dramatizations, oral presentations).  CFU 0401.2.8 Express reactions, personal experiences and opinions orally.	CFU 0501.2.7 Participate in creative and expressive responses to text.
<b>Writing</b>	GLE 0001.3.3 Compose simple stories with teacher assistance.	CFU 0101.3.11 Illustrate written work with simple drawings.	CFU0201.3.2 Write in response to literature.	GLE 0301.3.1 Write for a variety of purposes to difference audiences.	GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.	GLE 0501.3.1 Write for a variety of purposes and to a variety of audiences.

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Writing				GLE 0301.3.3. Write in various modes and genres, including narratives, personal experience and subject matter content.  GLE 0301.3.3. Write in various modes and genres, including narratives, personal experience and subject matter content.	CFU 0401.3.4 Write poems, stories and essays based upon personal reflections, observations and experiences.	CFU 0501.3.4 Write poems, stories and essays based upon personal reflections, observations and experiences.
Logic	GLE 0001.5.1 Develop an understanding of sequential events.  GLE 0001.5.2 Recognize the relationship of actions and consequences.  CFU 0001.5.2. Identify the likely consequence of a particular action.	GLE 0101.5.1 Further develop an understanding of sequence order.  GLE 0101.5.2 Recognize the relationship of actions and consequences.  GLE 0101.5.3 Make inferences and draw appropriate conclusions.	GLE 0201.5.1 Continue to develop the ability to think logically.  GLE 0201.5.3 Make inferences and draw appropriate conclusions.  CFU 0201.5.3 Identify cause and effect relationships.  CFU 0201.5.4 Compare and contrast information and ideas.	GLE 0301.5.1 Develop logic skills to enhance thoughtful reasoning to facilitate learning.  GLE 0301.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.  GLE 0301.5.3 Apply learned logic skills to selections read, as well as classroom situations.  CFU 0301.5.3 Compare and contrast two characters, ideas or stories.  CFU 0301.5.5 Draw inferences and adjust predictions during reading.	GLE 0401.5.1 Continue to develop logical skills to facilitate learning and to enhance thoughtful reasoning.  GLE 0401.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.  GLE 0401.5.3 Apply learned logic skills to selections read, as well as classroom situations.  CFU 0401.5.2 Make inferences and draw conclusions while reading, viewing or listening to print and non-print media.  CFU 0401.5.3 Make and adjust predictions while reading, viewing or listening to print and non-print media.	GLE 0501.5.1 Refine logic skills to facilitate learning and enhance thoughtful reasoning.  GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of contexts.  CFU 0501.5.2 Make inferences and draw conclusions while reading, viewing or listening to print and non-print media.  CFU 0501.5.6 Make inferences and draw appropriate conclusions from text.

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Logic				<p>CFU 0301.5.5 Draw conclusions based on evidence acquired during reading.</p> <p>CFU 0301.5.6 Indicate the sequence of events in text.</p> <p>SPI 0301.5.1 Draw appropriate conclusions from text.</p>	<p>SPI -0401.5.2 Recognize cause/effect relationships within text.</p> <p>SPI 0401.5.6 Indicate the sequence of events in text.</p>	
Literature	<p>GLE 0001.8.1 Explore and experience various literary genres.</p> <p>CFU 0001.8.1 Read rhyming books and other story books.</p> <p>CFU 0001.8.3 Make predictions about text.</p> <p>CFU 0001.8.5 Derive meaning while reading by employing the following strategies:</p> <p>Asking questions to clarify meaning.</p> <p>Participate in discussions.</p> <p>Participate in discussions.</p>	<p>CFU 0101.8.3 Identify parts of a book.</p> <p>CFU 0101.8.4 Make predictions about text.</p> <p>CFU 0101.8.6 Derive meaning while reading by employing the following strategies:</p> <p>Asking questions to clarify meaning.</p> <p>Participate in discussions.</p> <p>Predicting what will happen next.</p>	<p>GLE 0201.8.1 Explore and experience various literary genres.</p> <p>CFU 0201.8.2 Identify parts of a book.</p> <p>CFU 0201.8.6 Derive meaning while reading by employing the following strategies:</p> <p>Asking questions to clarify meaning.</p> <p>Participating in group discussions.</p> <p>Predicting what will happen next.</p>	<p>GLE 0301.8.1 Use active comprehension strategies before, during and after reading.</p> <p>GLE 0301.8.3 Experience various literary genres.</p> <p>CFU 0301.8.2 Demonstrate strategies for determining meaning while reading, (clarifying questions, predict outcomes, create mental images).</p> <p>CFU 0301.8.12 Explore the concept of first person point of view.</p> <p>CFU 0301.8.15 Participate in literature discussions.</p> <p>SPI 0301.8.2 Identify setting, characters and plot in reading selection.</p>	<p>GLE 0401.8.1 Use active comprehension strategies before, during and after reading.</p> <p>GLE 0401.8.3 Experience various literary genres.</p> <p>GLE 0401.8.4 Build vocabulary by listening to literature, participating in group discussions.</p> <p>CFU 0401.8.8 Determine the problem in a story, discover its solution and consider alternate solutions.</p> <p>CFU 0401.8.10 Identify and describe main and minor characters, considering their actions, motives and appearances.</p> <p>SPI 0401.8.2 Identify characters, setting and plot in a passage.</p>	<p>GLE 0501.8.1 Use previously learned comprehension strategies before, during and after reading.</p> <p>GLE 0501.8.3 Experience various literary genres.</p> <p>SPI 0501.8.1 Identify setting, characters, plot and theme.</p>

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Literature	<p>Predicting what will happen next.</p> <p>Create mental imagines.</p> <p>Using illustrations to gain meaning.</p> <p>Relating knowledge from personal experience.</p> <p>CFU 0001.8.6 Identify the characters, setting and events in a story.</p>	<p>Create mental imagines.</p> <p>Using illustrations to gain meaning.</p> <p>Relating knowledge from personal experience.</p> <p>CFU 0101.8.7 Identify the characters, setting and events in a story.</p> <p>CFU 0101.8.8 Participate in shared reading and small group guided reading.</p>	<p>Creating mental images.</p> <p>Using illustrations to gain meaning.</p> <p>Answering the five W + H questions.</p> <p>Relating knowledge from personal experience, other texts and world events to make meaning.</p> <p>CFU 0201.8.7 Participate in shared reading and small group guided reading.</p> <p>CFU 0201.8.10 Identify the characters, plot and setting of a story.</p>	<p>SPI 0301.8.6 Determine the problem in a story and recognize its solution.</p>	<p>SPI 0401.8.3 Determine the problem in a story and recognize its solution.</p> <p>SPI 0401.8.4 Make appropriate predictions about text.</p>	