

### Note about Play-Based Aspects of RedRover Readers

Research in the field of developmental psychology indicates that children develop and learn primarily through play. Janet Moyles, a developmental psychologist, describes various forms of play under the three basic categories of physical, intellectual and social/emotional play. The RedRover Readers program provides linguistic intellectual play and linguistic and empathic social/emotional play in the form of having students listen to stories, share their own stories and imagine how others are feeling when communicating and interacting with others. In addition, various discussion and activity guides include play-based supplemental activities. Types of play in addition to linguistic intellectual play include psychomotor physical play through sensory exploration, creative intellectual play through use of imagination and innovation in drawing or designing and self-concept social/emotional play through role playing.

For more about the importance of learning through play, visit [www.legofoundation.com](http://www.legofoundation.com).

Types of Play*	Types of Play in RedRover Book & Discussion		RedRover Activity	Books to Use
Physical	Psychomotor	Creative movement	Act out animal behaviors	<i>Buddy Unchained, Freckles and Willie, Ginger Finds a Home, Max Talks to Me, So, What's it Like to be a Cat?, Oh, Theodore! Orville: A Dog Story</i>
		Sensory exploration	Explore objects a dog would need	<i>Buddy Unchained, Max Talks to Me, Mrs. Crump's Cat</i>
Intellectual	Linguistic	Communication/hearing and telling stories	Listening and sharing personal stories	All Books
	Scientific	Exploration/investigation	Make observations at a real animal shelter & then Design a Dream Animal Shelter	<i>Buddy Unchained, Max Talks to Me, Mrs. Crump's Cat, Home for Nathan, Lucky Boy, "Let's Get a Pup," said Kate, Orville: A Dog Story</i>
		Problem solving	Design a Preference Test	<i>Hens for Friends</i>

	Creative	Imagination/innovation	Drawing, creating, designing, creative writing	All Guides
Social/Emotional	Linguistic	Communication /interaction/cooperation	Sharing stories, emotions, thoughts & ideas	All Books
	Empathic	Perspective-taking	Stories, visuals & questions, listening to peers	All Books
	Self-concept	Roles/emulation/morality	Discussion Role-playing	All Books <i>Call the Horse Lucky, Hens for Friends, Lucky Boy, "Let's Get a Pup," said Kate, The Forgotten Rabbit</i>

\*Categories from Janet Moyles' 1989 book, *Just Playing? The Role and Status of Playing in Early Childhood Education*.