

## RedRover Readers Lesson Collection

Grades 4 to 6

Students of all ages respond to illustrated story books. Please follow the same guidelines in preparing for a reading that are outlined in the “Tips for Reading Aloud” sheet and in the Discussion and Activity Guides. Choose Extension Activities that invite analysis and reflection.

I'm learning about animals. What are animals learning about me?				
	Book Title	Lesson Collection Theme	Key concepts from Discussion and Activity Guide	Extension Activity
Visit 1	<i>Max Talks to Me</i>	How does the boy learn about Max?  What does he learn?	<ul style="list-style-type: none"> <li>• Could a dog and a person communicate?</li> <li>• What does communication between a dog and a person look like?</li> <li>• What are we learning about dogs (and other animals) when we listen and observe?</li> </ul>	B or C
Visit 2	<i>Buddy Unchained</i>	What is Buddy learning about people?  How does he learn about people?	<ul style="list-style-type: none"> <li>• What do dogs need to be healthy and happy?</li> <li>• Why is having a home important to a dog?</li> <li>• What are dogs learning about us (people) from our behavior (how we treat them)?</li> </ul>	D and A
Visit 3	<i>Ginger Finds a Home</i>	How do the little girl and Ginger learn from each other?  How do they respect each other?	<ul style="list-style-type: none"> <li>• What role does time play in developing a relationship with a cat (or in any relationship)?</li> <li>• How is patience important for a relationship with a cat (or in any relationship)?</li> <li>• What is trust?</li> <li>• What does trust look like in a relationship between a girl and a cat?</li> <li>• What happens when a cat (or anyone) receives a name?</li> </ul>	A

	<b>Book Title</b>	<b>Lesson Collection Theme</b>	<b>Key concepts from Discussion and Activity Guide</b>	<b>Extension Activity</b>
Visit 4	<i>Orville: A Dog Story</i>	<p>What does Orville learn about people?</p> <p>Like Buddy, how does he need to “re-learn” about people?</p>	<ul style="list-style-type: none"> <li>• What is a “lost” dog? What is a “stray” dog?</li> <li>• How do people’s responses to the same animal differ?</li> <li>• How does a dog’s response to people differ?</li> </ul>	A, B or C
Visit 4 Alternative	<i>Mrs. Crump’s Cat</i>	<p>Like the trust we saw demonstrated in <i>Ginger Finds a Home</i>, how does trust play a role in the relationship between Mrs. Crump and the cat?</p> <p>What does Mrs. Crump learn about the cat?</p> <p>What does Mrs. Crump learn about herself?</p>	<ul style="list-style-type: none"> <li>• When a person finds a stray cat, what choices does he or she have?</li> <li>• How could the companionship of a cat benefit a person?</li> <li>• What does it mean for a pet to belong to someone?</li> </ul>	A or C
Visit 5	<i>Freckles and Willie</i>	<p>What happens when we hurt a friend’s feelings?</p> <p>How can we learn from our mistakes and change our behavior?</p> <p>What is the power in an apology?</p> <p>How are we learning about others and what are they learning about us (people and animals)?</p>	<ul style="list-style-type: none"> <li>• What does a person do for a dog to show they are friends? What does a dog do for a person to show they are friends?</li> <li>• Why do dogs need consistent attention?</li> <li>• Why would someone apologize to a dog?</li> <li>• How would someone apologize to a dog?</li> </ul>	A or B Optional: C