

RedRover Readers Lesson Collection

Grades 3 and 4

Students of all ages respond to illustrated story books. Please follow the same guidelines in preparing for a reading that are outlined in the “Tips for Reading Aloud” sheet and in the Discussion and Activity Guides. Choose Extension Activities that invite analysis and reflection.

I'm learning about animals. What are animals learning about me?				
	Book Title	Lesson Collection Theme	Key concepts from Discussion and Activity Guide	Extension Activity
Visit 1	<i>Max Talks to Me</i>	How does the boy learn about Max? What does he learn?	<ul style="list-style-type: none"> • Could a dog and a person communicate? • What does communication between a dog and a person look like? • What are we learning about dogs (and other animals) when we listen and observe? 	B or C
Visit 2	<i>Buddy Unchained</i>	What is Buddy learning about people? How does he learn about people?	<ul style="list-style-type: none"> • What do dogs need to be healthy and happy? • Why is having a home important to a dog? • What are dogs learning about us (people) from our behavior (how we treat them)? 	D and A
Visit 3	<i>Ginger Finds a Home</i>	How do the little girl and Ginger from each other? How do they respect each other?	<ul style="list-style-type: none"> • What role does time play in developing a relationship with a cat (or in any relationship)? • How is patience important for a relationship with a cat (or in any relationship)? • What is trust? • What does trust look like in a relationship between a girl and a cat? • What happens when a cat (or anyone) receives a name? 	A

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Visit 4	<i>Mrs. Crump's Cat</i>	<p>How can learning about a cat help a person appreciate or like the cat?</p> <p>How does Mrs. Crump learn about her cat?</p>	<ul style="list-style-type: none"> • When a person finds a stray cat (or a stray cat finds a person), what choices does he or she have? • How (in what ways) could the companionship or friendship of a cat benefit a person? • What does it mean for a pet to belong to someone? 	<i>A and C</i>
Visit 5	<p><i>Orville: A Dog Story</i></p> <p>Alternatively</p> <p><i>Lucky Boy</i></p>	<p>What does Orville learn about people?</p> <p>Like Buddy, how does he need to “re-learn” about people?</p> <p>(Think about Mrs. Crump and how her life changed when the cat moved in.) How does Mr. Miller’s life change when Lucky Boy moves in with him?</p>	<ul style="list-style-type: none"> • What is a “lost” dog? What is a “stray” dog? • How do people’s responses to the same animal differ? • How does a dog’s response to people differ? • What does a dog need to be “lucky”? • Why would a dog move from one family to another family? • In what ways could a dog be a companion (friend) to a person? 	<p><i>A, B or C</i></p> <p><i>A or D</i></p>