Aligning the RedRover Readers Curriculum with Academic Content Standards:

Pennsylvania

Below is a list of the books currently used in the RedRover Readers program
and the academic content standards that the RedRover Readers program aligns with.
The content standards are separated by grade level
and content area (i.e. reading, listening, writing, etc.).

A Home For Nathan by Claudia M. Roll, illustrated by Finn Rizer

Buddy Unchained by Daisy Bix, illustrated by Joe Hyatt

Call the Horse Lucky by Juanita Havill

Duncan and Dolores by Barbara Samuels

Freckles and Willie by Margery Cuyler, illustrated by Marsha Winborn

Ginger Finds a Home by Charlotte Voake

"Let's Get a Pup!" said Kate by Bob Graham

Lucky Boy by Susan Boase

Max Talks to Me by Claire Buchwald, illustrated by Karen Ritz

Mrs. Crump's Cat by Linda Smith, illustrated by David Roberts

Oh, Theodore! by Susan Katz, illustrated by Stacey Schuett

Orville: A Dog Story by Haven Kimmel, illustrated by Robert Andrew Parker

So, What's it Like to be a Cat? by Karla Kuskin, illustrated by Betsy Lewin

RedRover
Bringing Animals **from Crisis to Care**

Aligning the RedRover Readers program with
Academic Content Standards: Pennslvania

Grade Level and Content Area	Grade 3	Grade 5
Arts and Humanities	Demonstrate the ability to express objects, express emotions, illustrate an action or relate an experience through creation of work.	
Reading, Writing, Speaking and Listening	Identify the purpose and types of text before reading.	Establish the purpose for reading a type of text before reading.
	Review the text formats (e.g., title, headings, chapters, table of contents).	Identify, understand the meaning of and use correctly key vocabulary from various subject areas.
	Understand the meaning of and use correctly new vocabulary learned in various subject areas.	Demonstrate after reading understanding and interpretation of both fiction and non fiction text.
	Demonstrate after reading understanding and interpretation of both fiction and non fiction text.	Summarize the major ideas, themes of procedures of the text.
	Retell or summarize the major ideas, themes or procedures of the text.	Clarify ideas and understandings through rereading and discussion.
	Connect the information of ideas in the text to known information.	Make responsible assertions about the ideas from the text by citing evidence.
	Clarify ideas and understandings through rereading and discussion.	Extend ideas found in text.
	Make responsible assertions about the text by citing evidence from the text.	Compare the use of literary elements within and among texts including characters, point of view.
	Identify literary elements in stories describing characters, setting and plot.	Listen to others.
	Listen to others.	Ask pertinent questions.
	Ask questions to aid understanding.	Retell actions of the story in sequence, explain the theme and describe the characters and setting.
	Retell a story in chronological order.	Predict the results of the story actions.
	Predict what will happen.	Contribute to discussion.
	Contribute to discussion.	Give reasons for opinions.
	Display appropriate turn-taking behaviors.	Participate in small and large group discussions and presentations.
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