

**Aligning the RedRover Readers program with  
Academic Content Standards: New York**

Grade Level & Content Area	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Reading	<p>Identify parts of a book.</p> <p>Read, write, listen and speak for information and understanding.</p> <p>Read, write, listen, and speak for literary response and expression.</p> <p>Predict what might happen next in a story read aloud or independently.</p> <p>Draw conclusions from a story.</p> <p>Identify characters, settings, and events in a story.</p> <p>Retell a story.</p> <p>Connect words and ideas in book to prior knowledge.</p> <p>Learn new words.</p> <p>Ask questions to respond to text.</p>	<p>Identify parts of a book.</p> <p>Connect words and ideas in books to spoken language vocabulary and background knowledge.</p> <p>Relate characters in one's own lives, with assistance.</p> <p>Make predictions and draw conclusions and inferences about characters with assistance.</p> <p>Ask questions when listening to or reading text.</p>	<p>Learn new vocabulary and concepts.</p> <p>Identify main ideas.</p> <p>Relate the setting, plot, and characters in literature to own lives, with assistance.</p> <p>Make predictions and draw conclusions and inferences about characters with assistance.</p>	<p>Acquire new vocabulary.</p> <p>Use prior knowledge and experience in order to understand ideas and vocabulary found in books.</p> <p>Work cooperatively with others to determine meaning.</p> <p>Evaluate information, ideas, opinions and themes in text.</p>	<p>Acquire new vocabulary.</p> <p>Use prior knowledge and experience in order to understand ideas and vocabulary found in books.</p> <p>Recognize how new information is related to prior knowledge or experience.</p> <p>Make inferences and draw conclusions, on the basis of information from the text, with assistance.</p> <p>Make connections between text being read and own lives, the lives of others, and other texts read in the past.</p>	<p>Ask questions and respond to questions for clarification.</p> <p>Recognize how new information is related to prior knowledge or experience.</p> <p>Present a point of view or interpretation of a text, such as its theme or the author's intended message.</p> <p>Use established and personal criteria to analyze and evaluate the quality of ideas and information in text.</p> <p>Analyze the impact of a setting.</p>

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<b>Reading</b>	<p>Work cooperatively with peers to comprehend text.</p> <p>Read, write, listen and speak for critical analysis and evaluation.</p> <p>Identify the characters in a story and explain what each contributes to the events of the story.</p>					
<b>Writing</b>	<p>Describe characters, settings, and events.</p> <p>Share writings with others.</p> <p>Create a story. Identify a problem and solution in a simple story.</p> <p>Write to respond to text.</p> <p>Express feelings.</p>	<p>Share writings with others.</p>	<p>Use grade-level vocabulary and sentence patterns in writing.</p>	<p>Exhibit personal voice.</p>		<p>Engage in a variety of writing activities both student and teacher initiated, to respond to literary and informational texts.</p>
<b>Listening</b>	<p>Listen attentively to spoken language, including grade-level books read aloud.</p> <p>Identify similarities and differences in information about people, places, and events.</p> <p>Follow directions involving a few steps.</p> <p>Listen without interrupting.</p>	<p>Identify essential details, with assistance.</p> <p>Interpret information by drawing on prior knowledge and experience, with assistance.</p> <p>Connect literary texts to previous life experiences to enhance understanding.</p>	<p>Listen attentively to books read aloud.</p> <p>Listen respectfully, without interrupting, when others speak.</p> <p>Interpret information by drawing on prior knowledge and experience.</p> <p>Collect information.</p>	<p>Listen attentively and respond appropriately to book read aloud.</p> <p>Listen respectfully, without interrupting, when others speak.</p> <p>Identify elements of character, plot, and setting to understand the author's message or intent.</p> <p>Compare and contrast ideas of others to own ideas.</p>	<p>Listen attentively to a variety of texts read aloud.</p> <p>Respond appropriately to what is heard.</p> <p>Listen respectfully, and without interruption, while others speak.</p> <p>Connect new information to prior knowledge or experience.</p>	

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<b>Listening</b>			Identify elements of character, plot, and setting to understand author's message or intent.	Identify character's motivation, with assistance.		
<b>Speaking</b>	<p>Use grade-level vocabulary.</p> <p>Speak for different purposes.</p> <p>Speak audibly.</p> <p>Take turns in conversation.</p> <p>Respond appropriately.</p> <p>Ask questions to clarify topics, directions.</p> <p>Share observations from classroom, home, or community.</p> <p>Express mood or emotion of story using variety of words.</p> <p>Express feelings about works.</p>	<p>Participate in group discussions.</p> <p>Speak in response to the reading.</p> <p>Express an opinion.</p> <p>Ask questions.</p> <p>Describe a problem and suggest solution.</p> <p>Describe characters.</p> <p>Explain the reason for a character's actions, considering the situation.</p> <p>Discuss the impact of illustrations and titles in evaluation ideas, information, and experiences.</p> <p>Use personal experience and knowledge to analyze new ideas.</p>	<p>Speak in response to the reading.</p> <p>Take turns in conversation.</p> <p>Communicate ideas in an organized and cohesive manner.</p> <p>Ask questions.</p> <p>Make inferences.</p>	<p>Speak in response to the reading.</p> <p>Ask questions to clarify.</p> <p>Explain a line of reasoning.</p> <p>Describe characters, settings and plot.</p>	<p>Speak in response to the reading.</p> <p>Ask probing questions.</p>	<p>Communicate ideas in an organized and cohesive manner.</p> <p>Participate in group discussions.</p>