

# Aligning the RedRover Readers Curriculum with Academic Content Standards:

## New Hampshire

Below is a list of the books currently used in the RedRover Readers program and the academic content standards that the RedRover Readers program aligns with. The content standards are separated by grade level and content area (i.e. reading, listening, writing, etc.).

***A Home For Nathan* by Claudia M. Roll, illustrated by Finn Rizer**

***Buddy Unchained* by Daisy Bix, illustrated by Joe Hyatt**

***Call the Horse Lucky* by Juanita Havill, illustrated by Nancy Lane**

***Duncan and Dolores* by Barbara Samuels**

***Freckles and Willie* by Margery Cuyler, illustrated by Marsha Winborn**

***Ginger Finds a Home* by Charlotte Voake**

**"Let's Get a Pup!" said Kate by Bob Graham**

***Lucky Boy* by Susan Boase**

***Max Talks to Me* by Claire Buchwald, illustrated by Karen Ritz**

***Mrs. Crump's Cat* by Linda Smith, illustrated by David Roberts**

***Oh, Theodore! Guinea Pig Poems* by Susan Katz, illustrated by Stacey Schuett**

***Orville: A Dog Story* by Haven Kimmel, illustrated by Robert Andrew Parker**

***So, What's it Like to be a Cat?* by Karla Kuskin, illustrated by Betsy Lewin**



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Grade Level and Content Area	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Reading	Identify key parts of a book.	Identify the meaning of unfamiliar vocabulary.	Identify the meaning of unfamiliar vocabulary.	Identify the meaning of unfamiliar vocabulary.	Identify the meaning of unfamiliar vocabulary.	Identify the meaning of unfamiliar vocabulary.
	Identify the meaning of unfamiliar vocabulary.	Identify characters or setting.	Identify or describe characters, setting, problem, solution or major event.	Identify or describe character, setting, problem, solution or major event.	Demonstrate initial understanding of elements of literary texts.	Analyze and interpret elements of literary texts.
	Demonstrate initial understanding of elements of literary texts read aloud.	Demonstrate initial understanding of elements of literary texts including text read aloud.	Sequencing key events in order.	Paraphrase or summarize key ideas/plot, with events sequenced as appropriate to text.	Paraphrase or summarize key ideas/plot with major events sequenced as appropriate to text.	Describe characters' physical characteristics, personality traits or interactions.
	Respond to simple questions about a book's content.	Respond to simple questions.	Retelling the key elements of a story.	Generate questions.	Make logical predictions.	Generate a personal response to what is read.
	Generate questions.	Retell the beginning, middle and end of the story.	Generate questions before, during and after reading.	Make logical predictions.	Make inferences about problem, conflict or solution.	
	Analyze and interpret elements of literary texts read aloud, citing evidence where appropriate.	Generate questions before, during and after reading.	Analyze and interpret elements of literary texts.	Make basic inferences about problem, conflict or solution (e.g., How might the story have been different if...?)	Generate a personal response to what is read.	
Make predictions about what might happen next.	Analyze and interpret elements of literary texts read aloud or independently.	Make logical predictions.	Generate a personal response to what is read.			
Reading	Identify characteristics of main characters.	Make predictions about what might happen next and tell why predictions were made.	Identify relevant physical characteristics or personality traits of main characters.	Make basic inferences, draw basic conclusions, form judgements/ opinions.		
	Generate a personal response to what is read aloud.	Generate a personal response to what is read aloud.	Make basic inferences about a problem or solution.	Generate questions before, during and after reading to enhance recall, expand understanding and gain new information.		

Grade Level and Content Area	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<b>Reading</b>	Demonstrate initial understanding of informational texts read aloud.	Make basic inferences about the text.  Demonstrate initial understanding of informational texts read aloud.				
<b>Written and Oral Communication</b>	Demonstrate active listening.  Telling stories about pictures, books or experiences. Attend to speaker and wait for appropriate turn to speak.  Listen and respond to stories, songs, poems.	Use prior knowledge or references to text to respond to a question.  Demonstrate interactive listening.  Follow simple verbal instructions and directions to answer questions.	Follow multi-step verbal instructions and directions to answer questions.  Telling/ retelling stories using details.	Demonstrate interactive listening.  Follow verbal instructions to perform tasks to answer questions or to solve problems.  Participate in large and small group discussion to show understanding.	Demonstrate interactive listening.  Follow verbal instructions to perform tasks to answer questions or to solve problems.	Demonstrate interactive listening.  Follow verbal instructions to perform tasks to answer questions or to solve problems.  Participate in large and small group discussion to show understanding.