

Aligning the RedRover Readers Curriculum with Academic Content Standards:

Maryland

RedRover's Discussion and Activity Guides are aligned with Maryland Academic Content Standards for English Language Arts.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning program designed to promote empathy and critical thinking. RedRover trains teachers and volunteers to use the RedRover Readers curriculum to help students explore the human-animal relationship and practice pro-social skills.

www.RedRover.org/Readers



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Grade Level & Content area	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Reading	<p>Listen to models of fluent reading.</p> <p>Discuss ideas/information gained from reading experiences.</p> <p>Make predictions or ask questions about the text by examining the illustrations.</p> <p>Make, confirm or adjust predictions.</p> <p>Engage in conversation to understand what has been read.</p> <p>Respond to text by drawing.</p> <p>Listen to, read and discuss literary texts.</p> <p>Identify and explain how the title contributes to meaning.</p>	<p>Listen to models of fluent reading.</p> <p>Acquire new vocabulary by listening to and discussing a variety of literary texts.</p> <p>Make connections to prior knowledge and new vocabulary by listening.</p> <p>Make predictions or ask questions about the text by examining the title, cover and illustrations.</p> <p>Make, confirm or adjust predictions.</p> <p>Ask and answer questions about the text.</p> <p>Connect the text to prior knowledge or personal experience.</p> <p>Engage in conversation to understand what has been read.</p>	<p>Listen to models of fluent reading.</p> <p>Acquire new vocabulary through listening.</p> <p>Discuss reactions to and ideas/ information gained from reading experiences with adults and peers.</p> <p>Ask questions about the text.</p> <p>Make connections to the text from prior knowledge and experiences</p> <p>Make, confirm or adjust predictions.</p> <p>Explain personal connections to the ideas or information in the text.</p> <p>Attend to the speaker.</p> <p>Demonstrate an understanding of what is heard by retelling, asking questions, relating prior knowledge and summarizing.</p>	<p>Acquire new vocabulary through listening.</p> <p>Make connections to the text from prior knowledge and experiences.</p> <p>Make, confirm or adjust predictions.</p> <p>Visualize what was read.</p> <p>Use a graphic organizer.</p> <p>Explain personal connections to the text.</p> <p>Identify and explain what is not directly stated in the text by drawing inferences.</p>	<p>Make predictions and ask questions about the text.</p> <p>Listen to critically, read, and discuss texts representing diversity in content, culture, authorship and perspective, including areas such as race, gender and disability.</p>

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Reading	Identify and explain how illustrations contribute to meaning.	Recognize sequential and chronological order. Identify characters' actions, motives, traits and feelings.	Listen carefully. Follow a set of multi-step directions.	Draw conclusions or make generalizations about the text. Connect the text to prior knowledge or personal experience.	
Listening	Attend to the speaker. Respond appropriately to clarify and understand. Demonstrate an understanding of what is heard by retelling, asking questions and relating prior knowledge. Follow a set of multi-step directions. Listen carefully to expand and enrich vocabulary. State a position and support it with reasons.	Attend to the speaker. Ask appropriate questions. Respond appropriately to clarify and understand. Follow a set of multi-step directions. Listen carefully to expand and enrich vocabulary.	Learn oral communication skills to participate in discussions. Actively listen to others and constructively agree or disagree with them.	Attend to the speaker. Ask appropriate questions. Contribute relevant comments. State a position and support it with reasons.	Attend to the speaker. Ask appropriate questions. Contribute relevant comments. Relate prior knowledge.
Visual Arts	Use color, line, shape, texture and form to communicate personal meaning.	Represent ideas visually from observation, memory and imagination.	Represent ideas and feelings visually that describe what is seen, felt or known.		Analyze how physical qualities of people and animals are represented through art

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Science	Identify some of the things that all animals do, such as eat and move around.	Identify some of the things that all animals do, such as eat and move around.			
Health	<p>Define different feelings.</p> <p>Identify and describe what makes a good choice/decision.</p> <p>Show appropriate ways to act around your pets.</p>	<p>Demonstrate appropriate methods of communication.</p> <p>Demonstrate the meaning of emotion.</p>	<p>Understand respectful methods of communication.</p> <p>Identify ways family members show they care for each other.</p>		Describe how emotions influence behaviors.