

Aligning the RedRover Readers Curriculum with Academic Content Standards:

Georgia

RedRover's Discussion and Activity Guides are aligned with Georgia Academic Content Standards for English Language Arts.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning program designed to promote empathy and critical thinking. RedRover trains teachers and volunteers to use the RedRover Readers curriculum to help students explore the human-animal relationship and practice pro-social skills.

www.RedRover.org/Readers



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Grade Level & Content Area	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
English Language Arts & Reading	ELAKR1 The students demonstrate knowledge of concepts of print.	ELA1R5 The student acquires and uses grade-level words to communicate effectively.	ELA2R3 The student acquires and uses grade-level words to communicate effectively.	ELA3R2 The student acquires and uses grade-level words to communicate effectively.	ELA4R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing.	ELA5R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
	ELAKR1a. Recognizes that print and pictures can inform, entertain and persuade.	ELA1R5a The student reads and listens to a variety of texts and uses new words in oral and written language.	ELA2R3d. Determines the meaning of unknown words on the basis of context.	ELA3R2f. Determines the meaning of unknown words on the basis of context.	ELA4R3b. Determines the meaning of unknown words using their context.	ELA5R1i. Makes judgments and inferences about setting, characters, and events and supports them with elaborating and convincing evidence from the text.
	ELAKR5 The student acquires and uses grade-level words to communicate effectively.	ELA1R16 The student uses a variety of strategies to understand and gain meaning from grade-level text.	ELA2R4. The student uses a variety of strategies to gain meaning from grade-level text.	ELA3R3 The student uses a variety of strategies to gain meaning from grade-level text.		
	ELAKR5a. Listens to a variety of texts and uses new vocabulary in oral language.	ELA1R16 The student uses a variety of strategies to understand and gain meaning from grade-level text.	ELA2R4b. Makes predictions from text content.	ELA3R3b. Makes predictions from text content.		

	ELAKR5b. Discusses the meaning of words and understands that some words have multiple meanings.	ELA1R6a. Reads and listens to a variety of texts for information and pleasure.	ELA2R4c. Generates questions before, during, and after reading.	ELA3R3c. Generates questions before, during, and after reading.		
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English Language Arts & Reading	<p>ELAKR6 The student gains meaning from orally presented text.</p> <p>ELAKR6a. Listens to and reads a variety of literary and informational texts and materials to gain knowledge and for pleasure.</p> <p>ELAKR6b. Makes predictions from pictures and titles.</p>	<p>ELA1R6b. Makes predictions using prior knowledge.</p> <p>ELA1R6c. Asks and answers questions about essential narrative elements (e.g., beginning-middle-end, setting, characters, problems, events, resolution) of a read-aloud or independently read text.</p> <p>ELA1R6d. Retells stories read independently or with a partner.</p>	<p>ELA2R4e. Summarizes text content.</p> <p>ELA2R4h. Makes connections between texts and/or personal experiences.</p> <p>ELA2R4i. Identifies and infers main idea and supporting details.</p>	<p>ELA3R3e. Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.</p> <p>ELA3R3f. Makes judgments and inferences about setting, characters, and events and supports them with evidence from the text.</p> <p>ELA3R3g. Summarizes text content.</p>		

	<p>ELAKR6c. Asks and answers questions about essential narrative elements (beginning-middle-end, setting, characters, problems, events, resolutions of a read-aloud text.</p> <p>ELAKR6e. Retells familiar events and stories to include beginning, middle and end.</p> <p>ELAKR6f. Uses prior knowledge, graphic features (illustrations) and graphic organizers to understand text.</p>	<p>ELA1R6f. Makes connections between texts and/or personal experiences.</p> <p>ELA1R6g. Identifies the main idea and supporting details of informational text read or heard.</p> <p>ELA1R6i. Recognizes cause-and-effect relationships in text.</p>	<p>ELA2R4l. Recognizes plot, setting, and character within text, and compares and contrasts these elements among texts. The student uses a variety of strategies to gain meaning from grade-level text.</p>	<p>ELA2R3i. Makes connections between texts and/or personal experiences.</p> <p>ELA3R3j. Identifies and infers main idea and supporting details.</p>		
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English Language Arts & Reading	<p>ELAKR6g. Connects life experiences to read-aloud text.</p> <p>ELAKR6h. Retells important facts in the students' own words.</p>	<p>ELA1R6l. Recognizes plot, setting, and character within texts, and compares and contrasts these elements among texts.</p>				
Writing	<p>ELAKW1 The students begins to understand the principles of writing.</p>	<p>ELA1W1 The student begins to understand the principles of writing.</p>	<p>ELA2W1 The student begins to demonstrate competency in the writing process.</p>	<p>ELA3W1. The student demonstrates competency in the writing process.</p>	<p>ELA4W2 The student demonstrates competence in a variety of genres.</p>	

	<p>ELAKW1b. Uses drawings, letters and phonetically spelled words to create meaning.</p> <p>ELAKW2. The student begins to write in a variety of genres, including narrative, informational, persuasive and response to literature.</p> <p>ELAKW2a. Writes narratives that involve one event.</p> <p>ELAKW2b. Uses drawings, letters and phonetically spelled words to describe a personal experience.</p>	<p>ELA1W1b. Describes an experience in writing.</p> <p>ELA1W2 The student writes in a variety of genres, including narrative, informational, persuasive and response to literature.</p> <p>ELA1W2a. The student will write a narrative that begins to capture a reader's interest by writing a personal story.</p> <p>ELA1W2c. Adds details to expand a story.</p>	<p>ELA2W2e. The student produces a narrative that develops characters and setting using sensory details.</p> <p>ELA1W2g. Begins to develop characters through action and dialogue.</p>	<p>ELA3W1g. Begins to develop characters through action and dialogue.</p> <p>ELA3W2 The student writes in a variety of genres, including narrative, informational, persuasive, and response to literature.</p> <p>ELA3W2f. The student produces a narrative that develops characters through action and dialogue.</p>	<p>ELA4W2f. The student produces a narrative that develops complex characters through the motivation of characters and character conversation.</p>	
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Writing	<p>ELAKW2a Student produces a response to literature that retells a story orally, through pictures or in writing.</p> <p>ELAKW2b. Student produces a response to literature that makes connections.</p>	<p>ELA1W2c. Makes connections: text-to-self, text-to-text, text-to-world.</p>				
Speaking/Listening and Viewing	<p>ELAKSV1 The student uses oral and visual skills to communicate.</p>	<p>ELA1LSV1 The student uses oral and visual strategies to communicate.</p>	<p>ELA2LSV1. The student uses oral and visual information to communicate.</p>	<p>ELA3LSV1 The student uses oral and visual strategies to communicate.</p>	<p>ELA4LSV1 The student participates in student-to-teacher, student-to-student,</p>	<p>ELA5LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>

	<p>ELAKSV1a. Listens and speaks appropriately with peers and adults.</p> <p>ELAKSV1b. Follows two-part oral directions.</p> <p>ELAKSV1c. Repeats auditory sequences.</p> <p>ELAKSV1e. Describes people, places, things, locations and actions.</p> <p>ELAKSV1g. Communicates effectively when relating experiences and retelling stories heard.</p>	<p>ELA1LSV1b. Recalls information presented orally.</p> <p>ELA1LSV1e. Communicates effectively when relating experiences and retelling stories read, heard or viewed.</p>	<p>ELA2LSV1a. Interprets information presented and seeks clarification when needed.</p>	<p>ELA3LSV1b. Recalls, interprets, and summarizes information presented orally.</p>	<p>ELA4LSV1a. Initiates new topics in addition to responding to adult-initiated topics.</p> <p>ELA4LSV1b. Asks relevant questions.</p> <p>ELA4LSV1c. Responds to questions with appropriate information.</p> <p>ELA4LSV1f. Displays appropriate turn-taking behaviors.</p> <p>ELA4LSV1i. Responds appropriately to comments and questions.</p>	<p>ELA5LSV1a. Initiates new topics in addition to responding to adult-initiated topics.</p> <p>ELA5LSV1b. Asks relevant questions.</p> <p>ELA5LSV1c. Responds to questions with appropriate information.</p> <p>ELA5LSV1f. Displays appropriate turn-taking behaviors.</p> <p>ELA5LSV1i. Responds appropriately to comments and questions.</p>
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Speaking/ Listening and Viewing					<p>ELA4LSV1j. Volunteers contributes and responds when directly solicited by teacher</p> <p>ELA4LSV1l. Clarifies, illustrates, or expands on a response when asked to do so; asks classmates for similar expansions.</p>	<p>ELA5LSV1j. Volunteers contributions and responds when directly solicited by teacher or discussion leader.</p> <p>ELA5LSV1l. Clarifies, illustrates, or expands on a response when asked to do so; asks classmates for similar expansions.</p>