

Aligning the RedRover Readers Curriculum with Academic Content Standards:

Delaware

Below is a list of the books currently used in the RedRover Readers program and the academic content standards that the RedRover Readers program aligns with. The content standards are separated by grade level and content area (i.e. reading, listening, writing, etc.).

***A Home For Nathan* by Claudia M. Roll, illustrated by Finn Rizer**

***Buddy Unchained* by Daisy Bix, illustrated by Joe Hyatt**

***Call the Horse Lucky* by Juanita Havill**

***Duncan and Dolores* by Barbara Samuels**

***Freckles and Willie* by Margery Cuyler, illustrated by Marsha Winborn**

***Ginger Finds a Home* by Charlotte Voake**

***"Let's Get a Pup!" said Kate* by Bob Graham**

***Lucky Boy* by Susan Boase**

***Max Talks to Me* by Claire Buchwald, illustrated by Karen Ritz**

***Mrs. Crump's Cat* by Linda Smith, illustrated by David Roberts**

***Oh, Theodore!* by Susan Katz, illustrated by Stacey Schuett**

***Orville: A Dog Story* by Haven Kimmel, illustrated by Robert Andrew Parker**

***So, What's it Like to be a Cat?* by Karla Kuskin, illustrated by Betsy Lewin**



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Academic Content Standards: Delaware**

Grade Level and Content Area	Kindergarten/ First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Writing				Use sensory images to describe feelings, events and/ or characters.	Use sensory images and figurative language to describe feelings, events and/ or characters.	Use sensory images and figurative language to describe feelings, events and/ or characters.
Oral Communication	Use language to describe feelings, people, objects and events. Retell stories or information.	Use language to describe feelings, people, objects and events. Retell stories or information.	Share stories with an audience. Retell in sequence, related information to own life, describe character, setting and plot. Speak clearly.	Share stories or information orally with an audience. Retell in sequence, related information to own life, describe character, setting and plot. Choose words and use voice appropriate to audience.	Choose words and use voice appropriate to audience. Speak and Listen for a variety of audiences (e.g., classroom, real-life) and purposes (e.g., awareness, information, problem solving). Use visual techniques (e.g., role playing, art) to communicate ideas.	Choose words and use voice appropriate to audience. Speak and Listen for a variety of audiences (e.g., classroom, real-life) and purposes (e.g., awareness, information, problem solving). Use visual techniques (e.g., role playing, art) to communicate ideas.
Listen to and comprehend oral communication	Follow basic directions. Listen attentively by making eye contact, facing the speaker, asking questions and restating what is said. Ask and respond to questions. Use words to describe/ name people, place and things.	Follow basic directions. Listen attentively by making eye contact, facing the speaker, asking questions and restating what is said. Ask and respond to questions. Retell stories and report events in proper sequence.	Follow basic directions. Listen attentively by making eye contact, facing the speaker, asking questions and paraphrasing what is said. Ask and respond to questions. Retell stories and report events in proper sequence.	Follow basic directions. Listen attentively by making eye contact, facing the speaker, asking questions and paraphrase. Ask and respond to questions. Summarize and paraphrase to confirm understandings.	Follow basic directions. Listen attentively by making eye contact, facing the speaker, asking questions and paraphrase. Ask and respond to questions. Summarize and paraphrase to confirm understandings, provide reasons in support of opinions.	Follow basic directions. Listen attentively by making eye contact, facing the speaker, asking questions, and paraphrase what is said and organizing for clarity. Ask and respond to questions. Retell stories and report events in proper sequence.

Grade Level and Content Area	Kindergarten/ First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Listen to and comprehend oral communication	Describe actions. Contribute to classroom interaction. Speak in complete thoughts.	Engage in communication to clarify thoughts, solve problems, make decisions, discuss issues and extend understandings.	Engage in communication to clarify thoughts, solve problems, make decisions, discuss issues and extend understandings.	Summarize and paraphrase to confirm understandings.	Retell stories and report events in proper sequence. Engage in communication to clarify thoughts, solve problems, make decisions, discuss issues and extend understandings.	Engage in communication to clarify thoughts, solve problems, make decisions, discuss issues and extend understandings.
Develop Vocabulary	Use language to describe feelings, people, objects and events. Explain words and ideas.	Use language to describe feelings, people, objects and events. Explain words and ideas. Ask for clarification and explanation of words and ideas.	Use language to describe feelings, people, objects and events. Explain words and ideas. Clarify and explain words and ideas.	Use language to describe feelings, people, objects and events. Explain words and ideas. Use simple sentence structure.	Use language to describe feelings, people, objects and events. Clarify and explain words and ideas. Use complex sentence structure.	Use language to describe feelings, people, objects and events. Clarify and explain words and ideas. Use complex sentence structure.
Participate effectively in a discussion	Share experiences and express ideas. Listen and speak in informal conversation with peers and adults.	Share experiences and express ideas. Listen and speak in informal conversation with peers and adults.	Participate in conversations with peers and adults. Follow rules for conversation.	Initiate conversations with peers and adults. Follow rules of conversation.	Initiate conversations with peers and adults. Follow rules of conversation.	Initiate conversations with peers and adults. Follow rules of conversation.

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<p>Participate effectively in a discussion</p>	<p>Follow implicit rules for conversations (e.g. taking turns, staying on topic).</p> <p>Use appropriate voice level in group settings.</p> <p>Participate in discussion about what is being learned.</p>	<p>Follow implicit rules for conversations (e.g. taking turns, staying on topic).</p> <p>Use appropriate voice level in group settings.</p> <p>Participate in discussion about what is being learned.</p> <p>Use oral language to extend learning.</p>	<p>Participate in a variety of roles in group discussions (e.g., active listener, contributor).</p> <p>Use appropriate voice level in group settings.</p> <p>Ask and respond to questions in group settings.</p> <p>Use oral language to extend learning.</p>	<p>Participate in a variety of roles in group discussions (e.g., active listener, contributor).</p> <p>Use appropriate voice level in group settings.</p> <p>Ask and respond to questions in group settings.</p> <p>Use oral language to extend learning.</p> <p>Volunteer relevant information, ask relevant questions and answer questions directly.</p> <p>Use appropriate eye contact and other nonverbal cues.</p> <p>Reflect on the ideas and opinions of others and respond thoughtfully.</p> <p>Ask for clarification and explanation of unfamiliar words and ideas.</p>	<p>Participate in a variety of roles in group discussions (e.g., active listener, contributor).</p> <p>Use appropriate voice level in group settings.</p> <p>Ask and respond to questions in group settings.</p> <p>Use oral language to extend learning.</p> <p>Volunteer relevant information, ask relevant questions and answer questions directly.</p> <p>Use appropriate eye contact and other nonverbal cues.</p> <p>Reflect on the ideas and opinions of others and respond thoughtfully.</p>	<p>Participate in a variety of roles in group discussions (e.g., active listener, contributor).</p> <p>Use appropriate voice level in group settings.</p> <p>Ask and respond to questions in group settings.</p> <p>Use oral language to extend learning.</p> <p>Volunteer relevant information, ask relevant questions and answer questions directly.</p> <p>Use appropriate eye contact and other nonverbal cues.</p> <p>Reflect on the ideas and opinions of others and respond thoughtfully.</p>