

Aligning the RedRover Readers Curriculum with Academic Content Standards:

Colorado

RedRover's Discussion and Activity Guides are aligned with Colorado Academic Content Standards for English Language Arts.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning program designed to promote empathy and critical thinking. RedRover trains teachers and volunteers to use the RedRover Readers curriculum to help students explore the human-animal relationship and practice pro-social skills.

www.RedRover.org/Readers



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Grade Level & Content Area	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Reading, Writing and Communicating	Ask and answer questions about key details in a text.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Use pre-reading strategies, such as identifying a purpose for reading, generating questions to answers while reading, previewing sections of texts and activating prior knowledge.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Use a variety of comprehension strategies to interpret text.	Identify and draw inferences about setting, characters and plot.	Compare and contrast two or more character's points of view, settings, or events in a story or drama, drawing on specific details in the text.	Generate questions, make/confirm/adjust predictions, make inferences, and draw conclusions based on text structures.
	Describe characters, settings, and major events in a story, using key details.	Describe how characters in a story respond to major events and challenges.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.		
	Make predictions about what will happen in the text and explain whether they were confirmed or not and why.			Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems and plays.	Describe the development of plot.	
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.			Describe characters in a story and explain how their actions contribute to the sequence of events.	Compare and contrast the point of view from which different stories are narrated.		

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Reading, Writing and Communicating	<p>Identify who is telling the story at various points in a text.</p> <p>Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>Compare and contrast the adventures and experiences of characters in stories.</p>		<p>Summarize central ideas and important details from literary text.</p> <p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>			
Writing and Composition					<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Create personal and fictional narratives with a strong personal voice.</p>	<p>Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence.</p> <p>Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p>Use a range of poetic techniques.</p>