

Aligning the RedRover Readers Curriculum with Academic Content Standards:

California

RedRover's Discussion and Activity Guides are aligned with California Academic Content Standards for English Language Arts.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning program designed to promote empathy and critical thinking. RedRover trains teachers and volunteers to use the RedRover Readers curriculum to help students explore the human-animal relationship and practice pro-social skills.

www.RedRover.org/Readers



**Aligning the RedRover Readers program with
Academic Content Standards: California**

Grade Level & Content Area	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<p>Reading</p>	<p>Respond to who, what, when, where and how questions.</p> <p>Retell the central ideas of stories.</p>	<p>Ask clarifying questions about why, what if, how.</p> <p>Identify use of rhyme.</p>	<p>Ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the story.</p> <p>Determine what characters are like by what they say and do, and by how they are portrayed.</p>	<p>Identify the main events of plot and causes, and the influence of each event on future actions.</p>	<p>Evaluate the author's use of various techniques, such as characters in a picture book, to influence readers' perspectives.</p>
<p>Listening and Speaking</p>	<p>Listen attentively.</p> <p>Ask questions for clarification and understanding.</p>	<p>Ask for clarification and explanation of stories and ideas.</p> <p>Paraphrase information that has been shared orally by others.</p> <p>Follow three- and four-step oral directions.</p> <p>Retell stories, including characters, setting and plot.</p>	<p>Connect and relate prior experiences, insights and ideas to those of a speaker.</p> <p>Respond to questions with appropriate elaboration.</p> <p>Use clear and specific vocabulary to communicate ideas.</p>	<p>Ask thoughtful questions and respond to relevant questions with appropriate elaboration.</p>	<p>Ask questions that seek information not already discussed.</p>
<p>Visual and Performing Arts</p>		<p>Explain how artists use their work to share experiences or communicate ideas.</p>	<p>Write a poem.</p>	<p>Demonstrate the emotional traits of a character through gesture and action.</p>	<p>Communicate values, opinions or personal insights through an original work of art.</p>