

# Aligning the RedRover Readers Curriculum with Academic Content Standards:

## Alberta, Canada

RedRover's Discussion and Activity Guides are aligned with  
Alberta, Canada Academic Content Standards for English Language Arts.

Please scroll down to see the standards.

The RedRover Readers program is a social and emotional learning  
program designed to promote empathy and critical thinking.  
RedRover trains teachers and volunteers to use the  
RedRover Readers curriculum to help students explore  
the human-animal relationship and practice pro-social skills.

[www.RedRover.org/Readers](http://www.RedRover.org/Readers)



The RedRover Readers curriculum is aligned with  
English Language Arts Programs of Study: Alberta, Canada

Grade Level & Content Area	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<b>Discover and Explore</b>	<p>Express ideas and develop understanding.</p> <p>Share personal experiences promoted by oral, print and other media texts.</p> <p>Talk about ideas, experiences and familiar events.</p> <p>Experiment with language and forms.</p> <p>Talk and represent to explore, express and share stories, ideas and experiences.</p> <p>Express preferences.</p> <p>Talk about favorite oral, print and other media texts.</p>	<p>Express ideas and develop understanding.</p> <p>Share personal experiences that are clearly related to oral, print and other media texts.</p> <p>Make observations about activities, experiences and oral, print and other media texts.</p>	<p>Express ideas and develop understanding.</p> <p>Contribute relevant ideas and information from personal experiences to group language activities.</p> <p>Express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts.</p>	<p>Express ideas and develop understanding.</p> <p>Connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts.</p> <p>Explore ideas and feelings by asking questions, talking to others and referring to oral, print and other media texts.</p> <p>Consider others' ideas.</p> <p>Ask for other ideas and observations to explore and clarify personal understanding.</p>	<p>Express ideas and develop understanding.</p> <p>Compare new ideas, information and experiences to prior knowledge and experiences.</p> <p>Ask questions, paraphrase and discuss to explore ideas and understand new concepts.</p> <p>Share personal responses to explore and develop understanding of oral, print and other media texts.</p>	<p>Express ideas and develop understanding.</p> <p>Use own experiences as basis for exploring and expressing opinions and understanding.</p>
<b>Clarify and Extend</b>	<p>Consider others' ideas.</p> <p>Listen to experiences and feelings shared by others.</p> <p>Combine ideas.</p>	<p>Consider others' ideas.</p> <p>Listen and respond appropriately to experiences and feelings shared by others.</p> <p>Extend understanding.</p>	<p>Consider others' ideas.</p> <p>Connect own ideas and experiences with those shared by others.</p>	<p>Consider others' ideas.</p>	<p>Consider others' ideas.</p> <p>Identify other perspectives by exploring a variety of ideas, opinions, responses and oral, print and other media texts.</p>	<p>Consider others' ideas.</p> <p>Seek others' viewpoints to build on personal responses and understanding.</p>

Grade Level & Content Area	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Clarify and Extend	<p>Connect related ideas and information.</p> <p>Extend understanding.</p> <p>Express interest in new ideas and experiences.</p>	<p>Ask questions to get additional ideas and information on topics of interest.</p>				
Use Strategies and Cues	<p>Use prior knowledge.</p> <p>Connect oral language with print and pictures</p> <p>Understand that stories, information and personal experiences can be recorded in pictures and print and can be listened to, read or viewed.</p> <p>Use comprehension strategies to begin to use language prediction skills when stories are read aloud.</p> <p>Ask questions and make comments during listening and reading activities.</p> <p>Recall events and characters in familiar stories read aloud by others.</p>	<p>Use prior knowledge.</p> <p>Use previous experience and knowledge of oral language to make connections to the meaning of oral, print and other media texts.</p> <p>Use knowledge of context, pictures, letters, words, sentences, predictable patterns and rhymes in a variety of oral, print and other media texts to construct and confirm meaning.</p> <p>Use knowledge of print, pictures, book covers and title pages to construct and confirm meaning.</p>	<p>Use prior knowledge.</p> <p>Connect personal experiences and knowledge of words, sentences and story patterns from previous reading experiences to construct and confirm meaning.</p> <p>Apply a variety of strategies, such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions.</p> <p>Retell the events portrayed in oral print and other media texts in sequence.</p>	<p>Use prior knowledge.</p> <p>Share ideas developed through interests, experiences and discussion that are related to new ideas and information.</p> <p>Connect own experiences with the experiences of individuals portrayed in oral, print and other media texts, using textual references.</p>	<p>Use prior knowledge.</p> <p>Use ideas and concepts, developed through personal interests, experiences and discussion, to understand new ideas and information.</p>	<p>Use prior knowledge.</p> <p>Describe ways that personal experiences and prior knowledge contribute to understanding new ideas and information.</p>

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Use Strategies and Cues	Identify and generate rhyming words in oral language.					
Respond to Texts	<p>Experience various texts.</p> <p>Participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as picture books, fairy tales, rhymes, stories, photographs, illustrations and video programs.</p> <p>Listen and view attentively.</p> <p>Identify favorite stories and books.</p>	<p>Experience various texts.</p> <p>Participate in shared listening, reading and viewing experiences, using oral print and other media texts from a variety of cultural traditions and genres, such as poems, storytelling, stories.</p> <p>Illustrate and enact stories, rhymes and songs.</p> <p>Construct meaning from texts.</p>	<p>Retell the events portrayed in oral print and other media texts in sequence.</p> <p>Suggest alternative endings for oral print and other media texts.</p> <p>Discuss, represent or write about interesting or important aspects of oral, print and other media texts.</p> <p>Express thoughts or feelings related to the events and characters in oral print and other media texts.</p>	<p>Construct meaning from text by connecting portrayals of characters or situations in oral, print and other media texts to personal and classroom experiences.</p> <p>Summarize the main idea of individual oral, print and other media texts.</p> <p>Discuss, represent or write about ideas in oral, print and other media texts, and relate them to own ideas and experiences and to other texts.</p> <p>Make inferences about a character's actions or feelings.</p>	<p>Make general evaluative statements about oral, print and other media texts.</p> <p>Connect the thoughts and actions of characters portrayed in oral, print and other media texts to personal and classroom experiences.</p> <p>Identify the main events in oral print and other media texts; explain their causes, and describe how they influence subsequent events.</p> <p>Develop own opinions based on ideas encountered in oral print and other media texts.</p>	<p>Express points of view about oral, print and other media texts.</p> <p>Compare characters and situations portrayed in oral, print and other media texts to those encountered in the classroom and community.</p> <p>Describe and discuss the influence of setting on the characters and events.</p>



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<b>Plan and Focus</b>	<p>Make statements about topics under discussion.</p> <p>Ask questions to satisfy personal curiosity.</p>	Explore and share own ideas on topics of discussion and study.	Relate personal knowledge to ideas and information in oral, print and other media texts.	Ask relevant questions, and respond to questions related to particular topics.		Summarize important ideas in oral, print and other media texts and express opinions about them.
<b>Select and Process</b>	<p>Evaluate sources.</p> <p>Ask questions to make sense of information.</p>					
<b>Organize, Record and Evaluate</b>	Share new learnings with others.					
<b>Present and Share</b>	<p>Present information.</p> <p>Share ideas and information about own drawings and topics of personal interest.</p> <p>Use drawings to illustrate ideas and information, and talk about them.</p> <p>Use effective oral and visual communication.</p> <p>Speak in a clear voice to share ideas and information.</p> <p>Demonstrate attentive listening and viewing.</p>	<p>Present information.</p> <p>Present ideas and information to a familiar audience, and respond to questions.</p> <p>Use effective oral and visual communication.</p> <p>Speak in a clear voice, with appropriate volume, to an audience.</p> <p>Ask questions to clear up confusing information.</p> <p>Be attentive and show interest during listening or viewing activities.</p>				<p>Demonstrate attentive listening and viewing.</p> <p>Show respect for the presenter's opinions by listening politely and providing thoughtful feedback.</p>
<b>Respect Others and Strengthen Community</b>	Use language to show respect.		Appreciate diversity.	Appreciate diversity.	Appreciate diversity.	Appreciate diversity.

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<b>Respect Others and Strengthen Community</b>	Use appropriate words, phrases and statements with adults and peers when speaking and listening, sharing and taking turns.		<p>Discuss the experiences and traditions of various communities portrayed in oral, print and other media texts.</p> <p>Discuss similarities and differences in settings, characters and events in oral, print and other media texts from various communities.</p>	Describe similarities between experiences and traditions encountered in daily life and those portrayed in oral, print and other media texts.	<p>Describe similarities and differences between personal experiences and the experiences of people of characters from various cultures portrayed in oral, print and other media texts.</p> <p>Identify and discuss main characters, plots, settings and illustrations in oral, print and other media texts from diverse cultures and communities.</p>	Compare own and others' responses to ideas and experiences related to oral, print and other media texts.
<b>Understand Forms, Elements and Techniques</b>			Identify how pictures, illustrations and special fonts relate to and enhance print and other media texts.		<p>Describe and compare the main characteristics of a variety of oral print and other media texts.</p> <p>Identify and explain connects among events, setting and main character in oral, print and other media texts.</p> <p>Produce narratives that describe experiences and reflect personal responses.</p>	<p>Identify the main problem or conflict in oral, print and other media texts, and explain how it is resolved.</p> <p>Identify and discuss the main character's point of view and motivation.</p>