

Animal Story Sequencing Activity

Objective

Practice sequencing
Critical thinking practice

Preparation

Pick out a RedRover Readers program book – read it all the way through, noting the illustrations on each page. Sticky notes can be placed throughout the book and used to write down questions you will be asking students about each illustration.

Materials

1. Humane-themed children's picture book (pick one from RedRover's Recommended Books with Humane Themes book list at www.RedRover.org/books)
2. One sheet of paper folded into four squares
3. Crayons or markers

Instructions

After reading a humane-themed book with your students, revisit each picture in the book from beginning to end. Ask the students what happened first, second, next and last. Invite students to then illustrate the main points in the book and draw them in the correct sequence using the four squares on the paper. When the students are done, ask them to retell what happened in the story and describe their pictures. This activity works well for Kindergarten through third grade students.

At the end of the lesson

Ask students to reflect on one of these questions: "What surprised you most about this lesson?" "What would you like to learn more about?" You can do this with the whole group, in a sharing circle or related class meeting format, by having students fill out index cards or another format you choose. We recommend that you ask different questions and have a variety of formats for the different books. Consider adding additional activities or lessons based on what they say they'd like to learn more about. Please share with us student responses and stories about changes in attitude or behavior you observe adding to your report about this reading or by emailing Readers@RedRover.org.