

## ***Orville: A Dog Story***

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### **RedRover Readers Program Objective 2: Lesson 2B**

**Goals and Objectives:** Students will analyze and understand similarities and differences between how people and animals respond to environmental and behavioral cues.

**Time:** 45 minutes (25 reading and discussion, 20 minute drawing activity)

**Materials:** Anchor text (“Orville: A Dog Story”), drawing paper and crayons or markers

**1. Before Reading:** As a class, discuss the following topics:

- What does it mean to be lost or stray? Share the cover and make predictions about what the book will be about.

**2. During Reading:** Read the book to the class. Pause on different pages and discuss the story.

- Page 9. “How does Maybelle react to Orville?” “How does Herbert react?” “Why do you think they react differently?”
- Page 13. “How do you think Orville feels in this picture?”
- Page 16. “Why do you think Orville barks and pulls on his chain?” “How have Orville’s reactions to Maybelle and Herbert changed?” “Why do you think that is?”
- Page 21. “What do you think will happen between Sally and Orville?”
- After reading the last page, “How do Sally’s reactions to Orville change?” “Why do you think her reactions change?”

**3. After Reading:** Review the story’s illustrations with students and ask to reinforce and extend their understanding of the text:

- “Let’s look at the pictures. How does Orville’s face change in the book from beginning to end?”
- What similarities and differences do you notice between how Orville responds to his environment when he is with Herbert and Maybelle and how he responds when he goes to live with Sally?

**4. Drawing Activity:** Draw a picture of where you think Orville lived before he came to Herbert and Maybelle’s farm and draw a picture of him with his new friend Sally. Label your picture. Which do you think it likes better? Why? What does he have with Sally that he doesn’t have with Maybelle and Herbert or before that when he was lost and sleeping in a culvert?

**5. Role Play Activity:** Choose two students to stand in front of the class and pretend to be characters from the story. Ask students to act out the part of the story where Orville continues to visit Sally. If Orville could speak in words, what would he say to Sally? How would Orville describe the difference in being around Herbert and being around Sally?



**5. At the End of the Lesson:** Ask students to reflect on these questions. Try this with the whole group, in a sharing circle or ask students to fill out index cards.

- How did you feel about today's book and discussion?
- Did today's book and discussion change how you think about anything in your life?
- What did you learn from today's book and discussion that you didn't know before?

**6. Report about your reading:** Please share your students' response in your online report by going to [RedRover.org/teach](https://RedRover.org/teach), and click on the link near top of the page that reads [\[Report about your reading\]](#)

