

Lucky Boy

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RedRover Readers Program Objective 4: Lesson 4A

Goals and Objectives: Students will understand how relationships with animals or people can serve as a social support; and understand how the decisions people make and how people treat others impacts individuals' lives, communities and society.

Time: 35 minutes (25 reading and discussion, 10 role play activity)

Materials: Anchor text ("Lucky Boy")

1. Before Reading: As a class, discuss the following topics:

- What does it mean to be "lucky" or fortunate? What do you think a dog needs to be lucky?
- Have you ever seen a dog alone in a yard? Have you ever felt alone/ lonely?
- Make predictions about what this story will be about based on the cover of the book..

2. During Reading: Read the book to the class. Pause on different pages and discuss the story.

- On the page with the dog alone in the yard ask, "How have the Gustins' actions affected the dog?" "How do you think he feels in this picture?"
- On the page where the dog is on Mr. Miller's bed ask, "How do you think the dog feels now?" "What has changed?" Why do you think Mr. Miller said, "You and I are lucky to have found each other, Boy!"?

3. After Reading: Review the story's illustrations with students and ask to reinforce and extend their understanding of the text:

- What does Mr. Miller provide that the Gustins could not provide?
- Who is lucky or fortunate in this story? What does a person need to be fortunate?
- In way ways could a dog be a companion (friend, good company) to a person?
- What happened in Mr. Miller's life right before Lucky Boy entered his life?
- How do our actions affect others?

4. Role Play Activity: Show the final illustration. Ask students to imagine a conversation between Mr. Miller and Lucky Boy (if the dog could talk in words). What would they say to each other?



5. At the End of the Lesson: Ask students to reflect on these questions. Try this with the whole group, in a sharing circle or ask students to fill out index cards.

- How did you feel about today's book and discussion?
- Did today's book and discussion change how you think about anything in your life?
- What did you learn from today's book and discussion that you didn't know before?

6. Report about your reading: Please share your students' response in your online report by going to RedRover.org/teach, and click on the link near top of the page that reads [\[Report about your reading\]](#)

